



#### (YEAR 2022-2023)

Teacher's Name: Ms. Devi Priya & Ms Nazreen

Class & Section: Year 6A

Year Level : Key Stage 2





## **TOPIC**

# CONSERVATION OF MANGROVES IN QATAR





## **ACTION PLAN:**



The Next Generation School Nuaija Campus AY: 2022-23

#### **Action Plan**

#### Topic: Conservation of Mangroves in Qatar

Goal: Learners will be able to identify the reasons for depletion of mangroves and to raise awareness among the community for its preservation.

The Youth Leadership Program theme this year is "Researchers and Investigators". As one of the highlights of the program, learners are encouraged to explore, expand, experiment, and investigate about to protect existing mangrove forests from degradation and destruction, and to restore degraded or depleted mangrove areas.

Our research will focus in promoting United Nations Sustainability Development.

SDG13, 14 & 15

Moreover, the topic will help each child to become aware, confident and become a responsible citizen. Considering being responsible as one of the main qualities possessed by a leader, learners are assigned to different tasks to research and investigate. Rooting from here, learners will display facts and current issues and will do observations, experiments, surveys, and interviews





### **BIG QUESTION & SURVEYS:**

- 1. What is special or unique about mangroves?
- 2. Where are mangroves found globally?
- 3. What is the current status of mangroves in Qatar?
- 4. Reserach on their habitat and adaptations
- 5. What are the main threats on Mangroves?
- 6. What impact does mangove have on the economy?
- 7. Puzzling existence in arid climate, its habitat, how to protect and conserve them, preservation issues,
- 8. Vulnerability of mangroves to sea level rise in Qatar: Assessment and
- 9. identification of vulnerable mangroves areas.
- 10. Research on coastal zone management and biodiversity conservation in Qatar and regionally as mangroves and sea grass habitats are essential in supporting coastal biodiversity, productivity and fishery in coastal waters and are vulnerable to development and pollution





| Report –Youth Leadership Programme  AY 2022-2023 |  |
|--|--|
| Topic  | "Researchers and Investigators-  |
|  | Conservation of Mangroves in Qatar   |
| Goal   | Promoting United Nations Sustainability Development  Goal  |
| Focused SDG (S)                                  | Take urgent action to combat climate change and its impacts*   |
|  | Conserve and sustainably use the oceans, seas and marine resources for sustainable development   |
|  | Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss   |
|  | Qatar 2030 Vision: Environmental development   |
| Highlights of the<br>Programme                   | <ul> <li>To inculcate a sense of familiarity from childhood with surrounding biodiversity and its conservation, especially mangroves.</li> <li>To educate schoolchildren in identifying causes for the depletion of mangroves in Qatar and in the World.</li> <li>To encourage students to spred awareness among the community regarding mangrove conservation, its importance and restoration.</li> </ul> |
|  | Students are encouraged to explore, expand, experiment, and investigate on Conservation of Mangroves in Qatar linked to environmental issues and global challenges.  |
| Timeline   | 7th November, 2022 to 9 <sup>th</sup> May, 2023  |
| Year Level & Campus                              | Key Stage 2 (Year 6A) - Nuaija Campus  |
| Supervisor                                       | Ms. Javeria Babar  |





| Teacher(s)                                  | Ms. Imaniya Muzammil & Ms. Rayees Unnisa  |  |
|---|---|--|
| Participants                                | Students Of Class 1B  |  |
| Procedures                                  |   |  |
| Key Concept 1:                              | 1. Brainstorming  |  |
| What are mangroves?                         | Students did research discussed on the below points:  |  |
|   | <ul> <li>Key ecological functions of mangroves and how do they contribute to coastal ecosystems</li> <li>Threats facing mangroves and what are the potential solutions to mitigate these threats</li> <li>Mangroves contribute to climate change mitigation and adaptation</li> <li>Economic benefits of mangrove ecosystems and how can sustainable practices be implemented to support local communities</li> <li>Mangroves support biodiversity and what are the specific species that depend on these ecosystems</li> <li>*Aligned with our Science Fair Projects- By student's choice and discussions with Heads, we finalized the topic of Conservation of Mangroves in Qatar!!!</li> <li>Various big questions were discussed with learners, and we finalized the following (Refer to the big question section in the report)</li> </ul> |  |
|   | (Focusing on BIG QUESTION)  |  |
| Key Concept 2  What are the key benefits of | Activities. Observations. Discussions and Exploration:  Students were able to find out more facts and information from their observations and exploration;  |  |
| mangroves SDG: 13,14,15                     | <ul> <li>Online Videos and a Documentary was played (Mangroves in Qatar)</li> <li>Students have done research on the topic and they learned in detail about the Mangroves.</li> </ul>   |  |

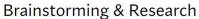




| Tehool  |  |
|---|--|
|   | Students have made a video on their research findings about Mangroves and uploaded in flipgrid. They heard the videos of each other and learned a lot about their topic.   |
|   | Link: https://flip.com/20a5ae39  |
| Key Concept 3  Community Engagement align with Qatar Vision 2030! | Learners were engaged with DEAP Qatar community to explore, enlighten, excel in their project and create an awareness to their community to enhance and integrate Qatar National Vision 2030 "Modernization and Preservation of Traditions with Environmental Management".  • Community Engagement 1- Mangrove Cleanup Drive with DEAP Qatar       |
| Key Concept 4   | Final Presentation- Raising Awareness in 10 <sup>th</sup> YLP Anniversary celebration  |
| Final Presentation 9th May 2023 Class 6A                          | <ul> <li>MODELS</li> <li>AWARENESS POSTER</li> <li>VIDEO PRESENTATION (Final Video)</li> <li>AWARENESS CAMPAIGNS</li> <li>PLEDGE</li> <li>ANIMATIONS</li> <li>FLIPGRID VIDEOS</li> <li>RESEARCH POSTER</li> </ul>  |
| Learning Outcome  | The topic about Herbs will help each child to become aware and be responsible citizen. Considering being responsible as one of the main qualities possessed by a leader, students are assigned to different tasks which made them;   |
|   | <ul> <li>to improved their critical thinking and shown incredible improvement in expressing their ideas more confidently.</li> <li>They were reflective and engaged in all the activities with related to YLP surveys.</li> <li>Each child has given full effort to carry out their research and acted as a Responsible global citizen.</li> </ul> |























Students have done research on the <u>topic</u> and they learned in detail about the Mangroves.

Final Video Links

Flip grid Link -YouTube Link-

#### **SUPPORT DOCUMENTS:**

#### 1) PICTURES DURING PROCESS





**Best Clicks and Links** 















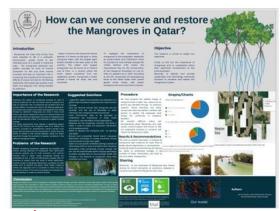






#### Brochures, Posters, Animations were made by students on Mangroves









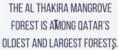




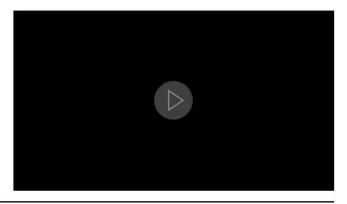












## Animations made by students











Awareness regarding Mangrove Conservation was done in KS1 and KS2

#### 2) PICTURES OF COMMUNITY ENGAGEMENT







#### 3) SNAPSHOTS OF FINAL VIDEO:

