



# YOUTH LEADERSHIP PROGRAMME

(YEAR 2022-2023)

**Teacher's Name : Ms. Aiman &  
Ms. Famiya**

**Class & Section: Year II C**

**Year Level: Key Stage 1**

TOPIC

**“FAST FASHION GLOBAL  
EMERGING ISSUE”**





<p>Students will be able to engaged in active discussion and presenting their own ideas/ suggestions to move forward by interconnecting with SUSTAINABLE DEVELOPMENT GOAL OF NO 12 &amp; 13</p>	<p>1<sup>st</sup> – 3<sup>rd</sup> January January 2023 - Present</p>	<p>Class Teacher Assistant Teacher Class 1C</p>	<p>By watching the videos, students were able to gather data and to understand the importance of preserving the clothes for future generation with a Healthy Planet Earth.</p>	<p>On-going</p>
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<p>Students were given a survey along with some major topic covered Worksheets to be more thorough with their research.</p> <p>Some of the questions were formulated by the students to make the survey more interested to all.</p> <p>Students were able to present their research with some proofs.</p>	<p>12<sup>th</sup> January – 14<sup>th</sup> February, 2023</p> <p>15<sup>th</sup> February – 18<sup>th</sup> February, 2023</p>	<p>Class Teacher Assistant Teacher Class 2C</p>	<ul style="list-style-type: none"> <li>They were able to present some incident that they heard and seen in the television (Fashion Discoveries)</li> <li>Submitted the completed Worksheets.</li> </ul>	<p>ongoing</p> <p>ongoing</p>
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<p>Students were able to find out more facts and information from their observations and exploration;</p> <ul style="list-style-type: none"> <li>On different groups of animals and how does it effect by Human Beings?</li> <li>Presented the slide presentations and explained about the causes that effect the Animals by Humans</li> <li>Created 4 different bulletin displays and matched the steps that can be taken to protect environment.</li> </ul>	21 <sup>st</sup> - 22 <sup>nd</sup> of February, 2023	<p>Class Teacher Assistant Teacher Class 2C Parents of 2C</p>	<p>Students were able to;</p> <ul style="list-style-type: none"> <li>Understand what is Sustainable Development Goal?</li> <li>Why do we need to know the SDGs?</li> <li>How does human activities can harm Animals? Can they be stopped?</li> <li>Why do we need to protect the EARTH?</li> <li>How can we preserve LIFE ON LAND?</li> </ul>	Ongoing
	25 <sup>th</sup> - 28 <sup>th</sup> of February, 2023			Ongoing
	1 <sup>st</sup> - 3 <sup>rd</sup> of March, 2023			Ongoing

<ul style="list-style-type: none"> <li>Creating Posters on protecting the environment</li> <li>Created different pictures of Animals and enjoyed themselves.</li> </ul>	4 <sup>th</sup> March onwards			On-going
	23 <sup>rd</sup> - 24 <sup>th</sup> February, 2023			completed

Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
<ul style="list-style-type: none"> <li>The project is to aim each student to PRESERVE LIFE ON LAND-ESPECIALLY ANIMALS, and other living beings by excluding the use of Fast Fashion , instead promote Recycling.</li> <li>They will be motivated and encouraged to involved with critical questions related with global issues.</li> </ul>	1 <sup>st</sup> Of March	Class Teacher Assistant Teacher Class 2C Parents of 2C	Students are in process of making awareness Posters, Videos and Models . They will share their Presentation to whole class and their surrounded locality to encouraged the students to Protect Environment and Avoid the ceuses.	On-going

# BIG QUESTION & SURVEYS:

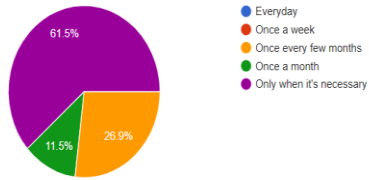
## Exploring Fast fashion – Emerging Global Issue

1. What is fast fashion ?
2. What are the consequences of fast fashion towards our environment ?
3. Why should kids learn and implement ideas to help protect the environment ?
4. Is Fast fashion a emerging issue in Qatar?
5. How to tackle the issue of fast fashion , keeping in mind about sustainable fashion , upcycling , recycling ?
6. What are the sustainable eco clothing Brands in Qatar?

3. How often do you purchase a new item of clothing?

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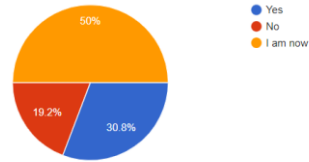
26 responses



1. 'Fast Fashion' is the term used to describe low cost clothing collections that mimic current fashion trends. Are you aware of this term?

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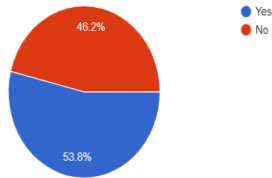
26 responses



4. Have you ever bought an item and not worn it?

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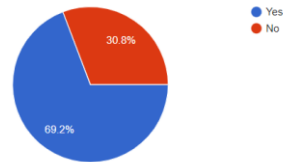
26 responses



2. As a consumer do you tend to shop from brands that provide this fashion? E.g. Mango, Zara, H&M, Shein.

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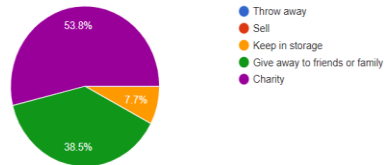
26 responses



5. What do you do with items of clothes you no longer want/need?

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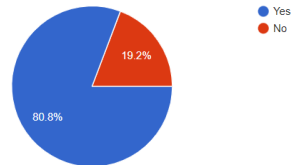
26 responses



8. Would you be interested in donating past clothes from brands like Zara/H&M/PLT/Missguided/ASOS etc, in exchange for discounts?

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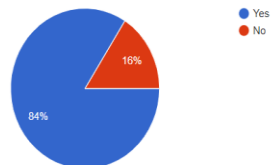
26 responses



7. Are you willing to pay more for an item if it is better quality and made sustainably?

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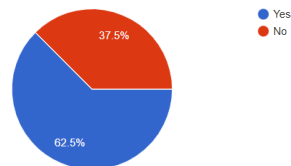
25 responses



9. Are you aware about the terms 'sustainable fashion' or slow fashion?

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24 responses





# SUPPORT DOCUMENTS:

## 1) PICTURES OF COMMUNITY ENGAGEMENT



**TNG**  
The Next Generation  
Leadership Programme

2C and Team invites to the  
**CLOTHES DONATION DRIVE**  
IN PARTNERSHIP WITH  
**PROJECT UPCYCLE**  
AS PART OF  
**YOUTH LEADERSHIP PROGRAMME**

17 PARTNERSHIPS FOR GOALS  
12 RESPONSIBLE CONSUMPTION AND PRODUCTION  
13 CLIMATE ACTION

**'FAST FASHION - EMERGING GLOBAL ISSUE'**

**LEND A HAND WITH YOUR DONATION**

**BECOME SUSTAINABLE SUPER HERO**  
DONATE DRESSES, TSHIRTS, PANTS AND JACKETS

Project Upcycle

**TNG**  
The Next Generation  
Leadership Programme

# Project Upcycle

10 Youth Leadership

The Next Generation School  
United Nations Sustainable Development GOALS

# Community engagement

# Community engagement of stem explorers

# Online community engagement



## 2) PICTURES DURING PROCESS:









**TNG**  
The Next Generation  
School  
Quality Education

**10 Years**  
Leadership

# Project making

## T-SHIRT COLLECTION DRIVE – 3C



**T-SHIRT** COLLECTION DRIVE – 3C

## YOUNG DESIGNERS IN MAKING



**TNG**  
The Next Generation  
School  
Quality Education

**10 Years**  
Leadership

Media Unavailable 00:00:00

# Solution time

Learn the importance of taking care of clothes, reusing and recycling, buying secondhand, supporting sustainable fashion, and reducing waste, we can help instill a sense of responsibility and care for the environment in the next generation.

## FEEDBACK S/ APPRECIATION FROM PARENTS:

Saliha Q's Parent  
(Affia Qasim)

It was lovely to see you and thank you for taking out time to watch our learners . It would be highly appreciated if you could share feedback of today's session.

April 9, 2023



Affia Qasim

Being a mother I highly appreciate to Ms, Aiman fatima and Ms.Fahmiya ,who did their best to trained our kids for YLP presentation. All kids showed an excellent performance and it was only possible due to their both teachers.  
Thank you so much dear teachers.  
Afia,  
Saliha's mother  
2C ,TNG Nuajja campus.



**Report –Youth Leadership Programme  
AY 2022-2023**

<b>Topic</b>	<p align="center">“Explorers and Investigators”</p> <p align="center"><b>“Fast Fashion-Emerging Global Issue”</b></p>
<b>Goal</b>	Promoting <b>United Nations Sustainability Development Goal</b>
<b>Focused SDG (S)</b>	<p><b>Goal no.12: Responsible consumption and production</b></p> <p><b>Goal no.13: Climate action</b></p>
<b>Highlights of the Programme</b>	<p>Learners were able to explore what is Fast fashion.</p> <ol style="list-style-type: none"> <li>1. Designing of products from old clothes like T shirt bags,soft toys,puppets etc and donating the made products to the KG Department.</li> <li>2. Community involvment -Project Upcycle, STEM Explorers,Decorplus as well as online community involvement.</li> <li>3. Ramp walk using recycled clothes to create awareness.</li> <li>4. Parent involvement using games ,sewing competition,their views on fast fashion etc.</li> </ol>
<b>Timeline</b>	7 <sup>th</sup> November – 6 <sup>th</sup> April 2023
<b>Year Level &amp; Campus</b>	Key Stage 1(Section C) - Nuaija Campus
<b>Supervisor</b>	Ms. Ayesha Saad Osmani
<b>Teacher(s)</b>	Ms.Aiman & Ms. Famiya

<b>Participants</b>	Students Of Class IIC
<b>Procedures</b>	
<b>Key Concept 1</b>	<p data-bbox="446 401 1063 432"><b>Brainstorming and Information about Topic and SDG</b></p> <p data-bbox="446 474 638 506"><b>Brainstorming</b></p> <p data-bbox="446 552 1398 701">The topic that we will choose should reflect on the theme, “Explorers and Investigators “and needs to be connected from the United Nations Sustainability Development Goals and by integrating Qatar Vision 2030- Environmental Management.</p> <p data-bbox="446 747 1305 816">Ask the students to choose a topic using pickers that they want to investigate, research and explore.</p> <p data-bbox="446 900 1430 970">Reasoning: Learners will explain and write why they chose the topics. “ What Kids Think”</p>
<b>Key Concept 2</b>	<p data-bbox="446 1129 935 1161"><b>Problem Solving and Finding Solutions</b></p> <p data-bbox="446 1171 1138 1203"><u>Activities, Observations, Discussions and Exploration:</u></p> <ul data-bbox="496 1251 1369 1667" style="list-style-type: none"> <li>• Students were able to find out more facts and information from their observations and exploration;</li> <li>• Students created posters against the fast fashion and how to promote eco fashion</li> <li>• Students created an awareness Video (Stop Fast fashion!)</li> <li>• Designing of clothes as a first step against fast fashion.</li> <li>• Discussion was done in class</li> </ul>
<b>Key Concept 3</b>	<b>Final Presentation on campus</b>



	<ul style="list-style-type: none"> <li>• Students created pledge as a whole class and uploaded on flip grid.</li> <li>• Awareness campaign was raised in school for overcoming food shortage.</li> <li>• Classwise awareness was also done to create more impact.</li>   <li>• Final video is being created by compiling the process and solutions</li>   <li>• Learners will discuss and speak about their YLP journey so far. A video will be recorded for the same.</li> </ul>
<p><b>Key Concept 4</b></p>	<ul style="list-style-type: none"> <li>• Ramp walk to create awareness against fast fashion using recyclable material.</li> <li>• Video presentation for the parents.</li> <li>• Interactive game session for parents to understand the concept of fast fashion.</li> </ul>
<p><b>Learning Outcome</b></p>	<p><b>Students were able to research about End Hunger and providing appropriate solutions to overcome the problem.</b></p> <p>Students were able to improved their critical thinking and shown incredible improvement in expressing their ideas more confidently.</p> <ul style="list-style-type: none"> <li>• They were reflective and engaged in all the activities with related to YLP surveys.</li> <li>• Each child has given full effort to carry out their research and acted as a Responsible global citizen.</li> <li>• Created Bags from old T shirts,puppets from old socks,soft toys from old clothes.</li> </ul>
<p><b>Best Clicks and Links</b></p>	



# DONATION DRIVE

ALL THE PROJECTS PREPARED BY 2C HAS BEEN DONATED TO EARLY YEARS



OLD THINGS ARE GEMS FOR OTHERS.





### Final Video Links

<https://flip.com/e3b679ee>

# YLP - EVALUATION FORM ANALYSIS



TNG School, Nuaija Campus  
 Event Evaluation Form Analysis- KS1  
 Ay: 2022-23

Event Name: Youth Leadership Program

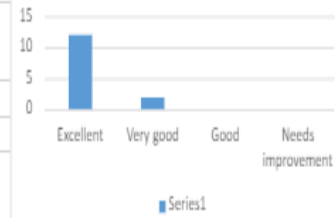
Teacher: Ms Aiman & Ms Famiya

Total reflections received: 14

Class: 2C

Event date: 6th April, 2023

The event was well organized.



Q1. The event was well organized.			
Excellent	Very good	Good	Needs improvement
12	2	0	0

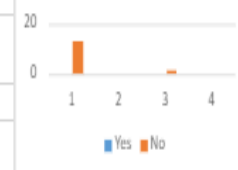
Did you enjoy?



Q2. Did you enjoy?	
Yes	No
14	0

Q3. Do you think the planned activity/activities enable you to gain knowledge and skills?

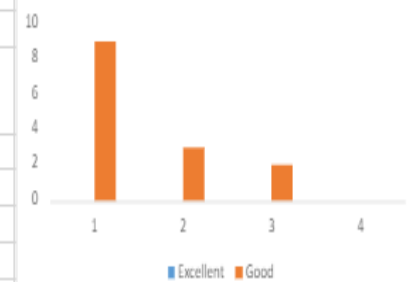
Do you think the planned activity/activities enable you to gain..



Yes	No
13	1

Q4. Out of scale of 1-3 what would you overall rate this event?

Out of scale of 1-3 what would you overall rate this event?



1 Excellent	2 Good	3 Satisfactory
9	3	2

Report as per above analysis: Learners enjoyed the Event throughout and each activity we planned gave them a good source of knowledge.