

#### **Action Plan**

Topic: Kids as Entrepreneurs

Goal: Learners will be able to enrich their experiences with vast of opportunities and activities which are Not only be limited by their own creativity and imaginations as they incorporate these concepts into their projects.

The Youth Leadership Programme theme this year is "Explorers and Investigators." As one of the highlights of the programme, students are encouraged to explore, expand, experiment, experience, explore about entrepreneurship linking to environmental issues and global challenges. Our research will focus in promoting United Nations Sustainability Development

Goal No. 8 Decent Work and Economic Growth aligned with Qatar 2030 Vision

Moreover, the topic about entrepreneurship will help each child to become responsible citizen. Considering being responsible as one of the main qualities possessed by a leader, students are assigned to different tasks to research and investigate.

#### Key Concept 1:

Tasks	Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
1. Brainstorming					Completed
	The topic that we will choose should reflect on the theme, "Explorers and		Class Teacher		



Investigators "and needs to be	Teacher		
connected from the United Nations	Assistant		
Sustainability Development Goals.	Students		
The students will write down the topics that they want to investigate, research and explore.			
As the topics were gathered, learners will do a survey using <b>Plickers</b> .			
Interactive Discussion:			
Learners will now have an interactive			Completed
discussion about the chosen topic.			
Think-Pair-Share			
<ol> <li>What is entrepreneurship, and what are its effects on economic growth?</li> <li>How to become good, successful young entrepreneurs?</li> <li>What skills are needed to become an entrepreneur?</li> </ol>			
	connected from the United Nations Sustainability Development Goals.  The students will write down the topics that they want to investigate, research and explore.  As the topics were gathered, learners will do a survey using Plickers.  Interactive Discussion: Learners will now have an interactive discussion about the chosen topic.  Think-Pair-Share  1) What is entrepreneurship, and what are its effects on economic growth? 2) How to become good, successful young entrepreneurs? 3) What skills are needed to become an	connected from the United Nations Sustainability Development Goals.  The students will write down the topics that they want to investigate, research and explore.  As the topics were gathered, learners will do a survey using Plickers.  Interactive Discussion: Learners will now have an interactive discussion about the chosen topic.  Think-Pair-Share  1) What is entrepreneurship, and what are its effects on economic growth? 2) How to become good, successful young entrepreneurs? 3) What skills are needed to become an	connected from the United Nations Sustainability Development Goals.  The students will write down the topics that they want to investigate, research and explore.  As the topics were gathered, learners will do a survey using Plickers.  Interactive Discussion: Learners will now have an interactive discussion about the chosen topic.  Think-Pair-Share  1) What is entrepreneurship, and what are its effects on economic growth? 2) How to become good, successful young entrepreneurs? 3) What skills are needed to become an



	4) What are the importance of entrepreurship for kids? 5) Why should kids learn and train to become entrepreneurs? 6) How does Qatar support young entrepreneurs?			
c) Identifying the Problem and Possible Solutions	We will make use of a mind map to discuss the problem and workable solutions.			
2. Choosing of sub-topics	Students will be asked to choose their:  • Sub topics • Pair / partner based on the questions they formulated.	Class Teacher Teacher Assistant Students	Students were able to write the problem and possible solutions about animal cruelty,	Completed

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				animal abuse,	
				animal neglect.	
3. Watching Relevant Videos			Class Teacher	By watching the	On-going
			Teacher	videos, students	
	After watching the videos, students will		Assistant	were able to	
	have interactive discussions and will		Students	gather data and	
	write reflections in their YLP Journey			to understand	
	Booklet.			more what, how	
				and why	
				entreprenurship.	
4. Interview and Workshops	We have sent an email to OSM	January 1 <sup>st</sup> -	Class Teacher	Students wrote	
4. Interview and workshops		•			
	Qatar to have a face-to-face	Present	Teacher	some questions	
	interview and workshops with		Assistant	to be asked.	
	them.		Students		
a) Formulating Questions	Students will write questions to				
	be asked during the interview.				
	•				
	• Students will be given				
b) Interview with OSM Qatar	Students will be given				
b) litterview with Osivi Qatai	opportunity to learn from the				
	workshops				
	<ul> <li>Students will write a reflection</li> </ul>				
	based on the interview sessions.				
	Communicate with Qatar Charity				
c) Qatar Charity	to use their name and logo				
•	to use their flattic aria logo				



5. Survey	<ul> <li>Survey to the Students</li> </ul>	Class Teacher	Students had	
		Teacher	done the survey	
		Assistant	and they have	
	<ul> <li>Survey to the Parents/Teachers</li> </ul>	Students	gathered some	
		Parents	useful data to be	
	Some of the questions were formulated		used for the	
	by the students.		research.	

#### Key Concept 2: Activities

Tasks	Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
6. Activities  a) When I grow up?	Brainstorming about the different activities and games relevant to the theme and concept.	3 <sup>rd</sup> – 14 <sup>th</sup> January 2023	Class Teacher Teacher Assistant Students Parents		Completed

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b) What kids think about Entrepreneurship? c) Creativity		1 <sup>st</sup> January 2023 - 28 <sup>th</sup> February 2023		
d) Ministore Role playing				
e) Brainstorming: Projects to be launch	Possible Products: a) Bead Accessories b) Soap Making c) Dyed-t-shirt and bags			
f) Checking of Resources	d)			
i) Business Plan Proposal				

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j) Project Making		1 <sup>st</sup> March – 4 <sup>th</sup>				
I) Online marketing		March				
Key Concept 3: YLP with a Cause						
Tasks	Actions Needed	Timeline			Status/Comments	



			Persons Responsible	Learning Outcome	
7. Project:	TNG Nuaija Campus will launch a	5 <sup>th</sup> -9 <sup>th</sup> March	Class Teacher Teacher		
TNG: Kidpreneurs Festival 2023	market day for the parents, teachers and students to attend	59 INIAICII	Assistant		
	to. Guests will be invited.		Students Parents		
	All the proceeds from the Market Day will be given to Qatar Charity.				
	,				
	Students and teachers will visit Qatar Charity to handover the big check				