



# 10<sup>th</sup> Youth Leadership Programme

## YOUTH LEADERSHIP PROGRAMME

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**YEAR 2022-2023**

**Teacher's Name:**

**Ms. Shella Marie Santiago**

**Ms. Maidah**

**Class & Section: Year I A**

**Year Level: Key Stage 1**

**TOPIC: PLASTIC WASTE  
MANAGEMENT IN QATAR"**



# ACTION PLAN:

## Action Plan

### Topic: Plastic Waste Management in Qatar

**Goal:** Learners will be able to know about things that Qatar is doing for plastic reduction, how they will be a part of different programs built to reduce the use of plastics, and why they need to be involved in how Qatar will achieve its vision in 2030 regarding the environment.

The Youth Leadership Programme theme this year is **"Explorers and Investigators."** As one of the highlights of the program, students are encouraged to explore, expand, experiment, and investigate **plastic waste management** links to environmental issues and global challenges. Our research will focus on promoting **United Nations Sustainability Development Goal under Goal number 12** which is **SDG 12**

Moreover, the topic of Plastic Waste Management will help each learner to become aware of their environment and how will they manage the environment here in Qatar through the usage of plastic they will be saving mother earth. Considering being responsible as one of the main qualities possessed by a leader, students are assigned to different tasks to research, explore and investigate. Rooting from here, learners will display facts and current issues and will do observations, experiments, surveys, booklets, and interviews.

### Key Concept 1: Is Qatar Doing Something with Regard to Plastic?

Tasks	Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
1. Brainstorming	We asked the students to share their ideas for the research topic and suggested if they want to research Waste Management	Week 1	Ms. Shella Ms. Aisha And Year 1A	Research and discussion	Completed
2. Finalizing the topic	By student's choice and discussions with Heads, we finalized the topic of <b>Plastic Waste Management</b>	Week 1 26 <sup>th</sup> December 2022	Ms. Shella Ms. Aisha And Year 1A	Research, discussion, thinking, and awareness.	Completed
3. Selection of big Questions	Various big questions were discussed with learners, and we finalized the following: <ul style="list-style-type: none"> <li>✦ How will Qatar achieve its vision of 2030 through environmental waste management?</li> <li>✦ How do we lessen waste for a better Earth to live on?</li> <li>✦ Why is it important to manage our plastic waste?</li> <li>✦ How will waste management help in saving our Earth?</li> <li>✦ How will we Fight for plastic garbage to have better earth?</li> </ul>	Week 2 1 <sup>st</sup> January 2023	Ms. Shella Ms. Aisha And Year 2A	Research, discussion, critical thinking, awareness, audio and visual	Completed

**Key Concept 2: Does plastic decompose? How?**

Tasks	Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
4. Research work and poster making	Presentations and videos were shown to explore more about our topic.	<b>Week 3</b> 15 <sup>th</sup> -19 <sup>th</sup> January 2023	Ms. Shella Ms. Aisha And Year 1A	<b>Research, discussion, critical thinking, awareness, presentation, audio and visual</b>	<b>Completed</b>

**Key Concept 3: How do we lessen waste for a better Earth to live?**

Tasks	Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
<b>Community Engagement from the Control Sterilization and Waste Disposal</b>	Learning about how Qatar manages the waste collected from homes.  - Learning walk on the process of collection	<b>Week 4 &amp; 5</b>	Ms. Shella Ms. Maidah	<b>Research, discussion, critical thinking, awareness, innovative</b>	<b>Completed</b>
<b>Making Models and speaking about it.</b>	Discussion on Recycle Bottle Machine of Al Meera and Lulu to lessen plastic waste and making the model of the machine				
<b>Models of fish with the use of plastic</b>	Learners should be able to discuss that these plastics can take 450 to 500 years to decompose, people think that it was decomposed for these years however they will just break into pieces and leads to the ocean in which most sea creatures are affected.				

**Key Concept 4: Why is it important to manage our waste?  
How will we fight for garbage to have a better earth?**

Tasks	Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
<b>Campaign on "Fighting Against Plastic"</b>	Learners should complete their campaign poster and do the campaign in each class to collect more plastic and bring to either lulu or al Meera recycle machine to collect points and exchange it with something that they can be usable in school.  Using plastics to make their own toys.			<b>Research, critical thinking, problem solving, audio, and visuals</b>	

**Key Concept 5: How will waste management help to save the Earth?**

Tasks	Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
<b>Community Engagement from Doha Environmental Actions Project</b>	Learners should be able to understand the importance of managing our plastic waste to help save our earth  Things to manage our waste  Some plastics crafts of reusing plastics.			<b>Research, discussion, critical thinking, awareness, audio and visual</b>	
<b>Clean Up Drive in Singing Sand Dunes</b>	Learners will be able to experience and have an impact on what are the need to make our environment or surrounding clean				

**Key Concept 6: How Qatar manages plastic waste through achieving their National vision 2030?**

Tasks	Actions Needed	Timeline	Persons Responsible	Learning Outcome	Status/Comments
<b>Additional options What are Qatar's latest initiatives to reduce plastic pollution</b>	Research and Discussion			<b>Research, awareness, innovative and presentation skills</b>	
				<b>Research, awareness, innovative and presentation skills</b>	
<b>PRESENTATION</b>					

# BIG QUESTIONS & SURVEYS:

**Big Questions**

How will Qatar achieve its vision 2030 through Environment - Waste Management?

How do we lessen waste for a better Earth to live?

How will waste management help to save the Earth?

How will we fight for garbage to have a better earth?

Why it is important to manage our waste?

The infographic features a purple background with a boy in a grey polo shirt holding a purple paper airplane. There are several other purple paper airplanes and a white recycling symbol scattered around. A yellow ribbon is also visible.



# SUPPORT DOCUMENTS:

## PICTURES DURING PROCESS





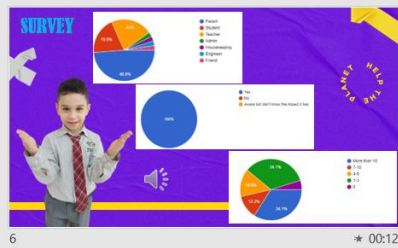
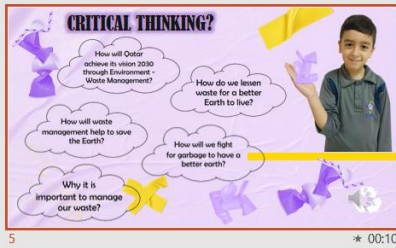








# SNAPSHOTS OF FINAL VIDEO:







19 \* 00:10



20 \* 01:02



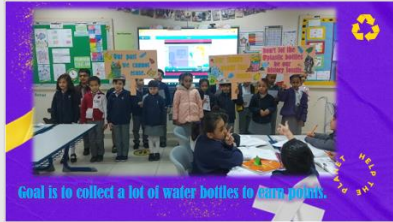
21 \* 00:26



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28 \* 00:34



29 \* 00:11



30 \* 00:35



31 \* 00:23



32 \* 00:40



33 \* 00:07



34 \* 00:21



35 \* 00:48



36 \* 00:04



37 \* 00:03



38 \* 00:03



39 \* 00:04



40 \* 00:04



41 \* 00:22



42 \* 00:05



43 \* 00:12



44 \* 00:16



45 \* 00:03

**Final Video Links**



# FEEDBACK S/ APPRECIATION FROM PARENTS:

## Arham A's Parent (Mamoona jamil)



Mamoona jamil

I visited to the YLP presentation. It was a great experience to me. All the student and teacher workhard and every piece of project express it.

A variety of proactive activites done by the students and they explained it very nicely to everyone. It was shown in the presentation that this project give them skill in respect, empathy and responsibility and teach them about concequences.

The topic "say No to plastic and recycle it" helped the students aware of where all that trash goes and the fact that it is "go" doesn't just "go away". All students have very clear vision about how to bring landfills to the attention of future generation because they are the ones that will have to live with the concequences.

I am very happy that my kid have TNG and Miss Shella to grow and learn.

## Zyad K's Parent (Khaled Mohamed)

April 8, 2023



Khaled Mohamed

Goodeveing Ms. Shella

Thanks a lot for your efforts, the kids were very energetic and happy while doing their parts in the YLP

Even Zyad he was very keen to complete his assignments and tasks related to hsi presentation

Thanks a lot again

## Bushra M's Parent (Alia karim)

April 9, 2023



alia karim

Good afternoon teacher!

I'm so proud of Bushra the way she was more confident and loud. She was so happy and I enjoyed it a lot. The whole class was participating in every single point which shows your hard work and patience. ❤️

Thank you so much for your love and support.



**Report -Youth Leadership Programme  
AY 2022-2023**

<b>Topic</b>	“Researchers and Investigators-  <b>PLASTIC WASTE MANAGEMENT IN QATAR</b>
<b>Goal</b>	<b>Promoting United Nations Sustainability Development Goal</b>
<b>Focused SDG (S)</b>	<b>Goal No.12:Ensure Consumption and production pattern Goal No.14:Life on Water Goal No. 15:Life on Land</b>
<b>Highlights of the Programme</b>	Learners were able to explore Plants in Qatar  How Qatar looks like before and now with regards to plants? How is the existence of different plant species now a days? What adaptation of plants have that allow them to survive on a land in Qatar? Why do we need to consider plant diversity and the need for its conservation? How Qatar manages plant diversity through achieving their National Vision 2030?
<b>Timeline</b>	20 <sup>th</sup> November – 10 <sup>th</sup> April
<b>Year Level &amp; Campus</b>	Year 1A – Al Nuaija Campus
<b>Supervisor</b>	Ms. Ayesha Saad Osmani

<b>Teacher(s)</b>	Ms. Shella Marie Santiago and Ms. Maidah
<b>Participants</b>	Students of Class I A
<b>Procedures</b>	
<b>Key Concept 1</b>	<p><b>Brainstorming and Information about Topic and SDG</b></p> <p><b>Brainstorming</b></p> <p>The topic that we will choose should reflect on the theme, “Explorers and Investigators “and needs to be connected from the United Nations Sustainability Development Goals.</p> <p>Ask the students to write down the topics that they want to investigate, research and explore.</p> <p>Reasoning: Learners will explain and write why they chose the topics. “What Kids Think”</p>
<b>Key Concept 2</b>	<p><b>Problem Solving and Finding Solutions</b></p> <p>Learning walk on the process on collection</p> <p>Discussion on Recycle Bottle Machine of Al meera and Lulu to lessen plastic waste and making the model of the machine</p> <p>Learners should be able to discuss that these plastics can take 450 to 500 years to decompose, people think that it was decompose for these years however it will just break into pieces and leads to the ocean in which most sea creatures are affected.</p>
<b>Key Concept 3</b>	<p><b>Campaign of Plastic Collection “Fight Using Plastic”</b></p> <p>Learners complete their campaign poster and do the campaign in each class to collect more plastic and bring to either lulu or al meera recycle machine to collect points and exchange it with something that they can be usable in school or to be given to charity.</p> <p>Use plastics to make their own toys.</p>



	<p>The learners are able to achieve the goal of the cleanup campaign/drive with the DEAP which make everyone realize how important it is for them to take care of Mother Earth.</p>
<b>Learning Outcome</b>	<ul style="list-style-type: none"><li>• Learners are able to know about things that Qatar is doing for plastic reduction and how will they be a part of this different programs built to reduce the use of plastics and why do they need to be involved in which Qatar will achieve its vision in 2030 regarding environment.</li><li>• Learners become aware of their environment and how will they manage environment here in Qatar through the usage of plastic they will be saving the mother earth. Considering being responsible as one of the main qualities possessed by a leader, students are take part to the assigned tasks to research, explore and investigate. Rooting from here, learners will display facts and current issues and will do observations, experiments, surveys, booklets and interviews.</li></ul>

**Best Clicks and Links**



**Cleanup 368: Singing Sand Dunes**



**With The Next Generation School**



**Final Video Links**



# YLP - EVALUATION FORM ANALYSIS



**TNG School, Nuaija Campus**  
**Event Evaluation Form Analysis- KS1**  
**Ay: 2022-23**

Event Name: Youth Leadership Program

Teacher: Ms Shella & Ms Maidah

Total reflections received: 20

Class: 1A

Event date: 6th April, 2023

Q1. The event was well organized.			
Excellent	Very good	Good	Needs improvement
19	1		

Q2. Did you enjoy?	
Yes	No
20	

Q3. Do you think the planned activity/activities enable you to gain knowledge and skills?	
Yes	No
20	

Q4. Out of scale of 1-3 what would you overall rate this event?		
1 Excellent	2 Good	3 Satisfactory
19	1	

Report as per above analysis: Learners enjoyed the Event throughout and each activity we planned gave them a good source of knowledge.

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