

## Youth Leadership Programme 2022-23

### Journal

<b>Year</b>	2B
<b>Teacher</b>	Ms.Fathima Zahra Rauff Nisthar
<b>Co-teacher</b>	Aswathy Kanachery Ashoken
<b>Mentor</b>	Muhammad Abdur Rahman Babar

<b>Project name:</b>	Animals in Qatar
<b>Objective of the project:</b>	Through research-based learning model, they will be able to explore the animals found in Qatar, their challenges and find out the ways to overcome those challenges.

#### **Description of the project:**

Despite of the harsh desert environment of Qatar which may not be the most hospitable for many animal species, Our YLP Project focused on researching the animals found in Qatar and their challenges and the ways to overcome those challenges.

#### **Implementation:**

Brainstorming sessions were conducted in class to identify the topics of learner interests. A voting poll was conducted to finalize the given topic. The big questions and slogans were identified through the process of class discussion.

Data was gathered and collected through reviewing credible sources from the Internet such as <https://www.enature.qa>. An in-depth analysis was made of the gathered data and the results were projected through "Who am I" game, creating animal Triorama and Awareness campaign about the given topic.

Guest speaker question and answer session broadened our scope of knowledge and information, and we were able to get answers to the big questions that we had at the start of the project. Awareness campaign used to educate the challenges faced by the animals in Qatar and the ways to overcome them amongst the students.

### **What have we achieved from the project?**

We researched the issue and discovered the importance and the impact of conserving the animals in Qatar. We pinpointed so many animals found in Qatar and their challenges. As a team we were able to suggest so many ways to overcome the identified challenges. Above all, we were able to recognize the humans' actions cause the destruction of animals and their habitats.

### **Way forward (How do we want to expand our project?):**

We are planning to take our project further by creating Brochures to share our findings with other learners in our campus

### **How did we involve the community in our project?**

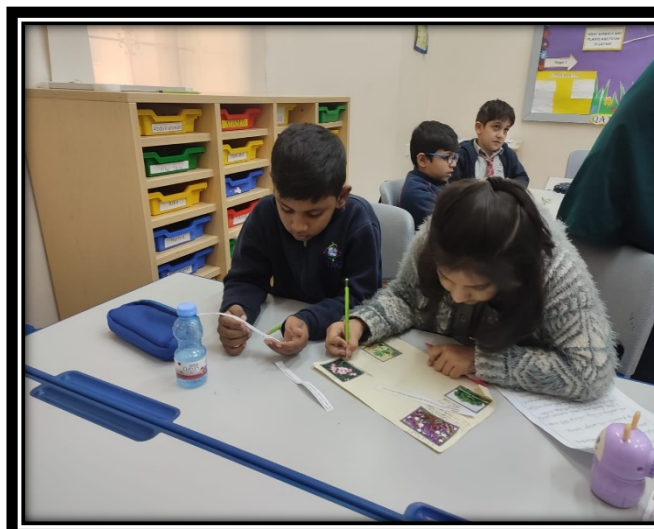
We collaborated with the wild life photographer so that he can help us to broaden learners' understanding and clarify their questions and doubts they had in the beginning of the project. It also helped to feed off the enthusiasm of looking at the photos taken by the guest speaker and listening to his real-life experience.

### **Skills developed during the project:**

- Research skills
- Communication skills
- Team management skills
- Critical Thinking Skills

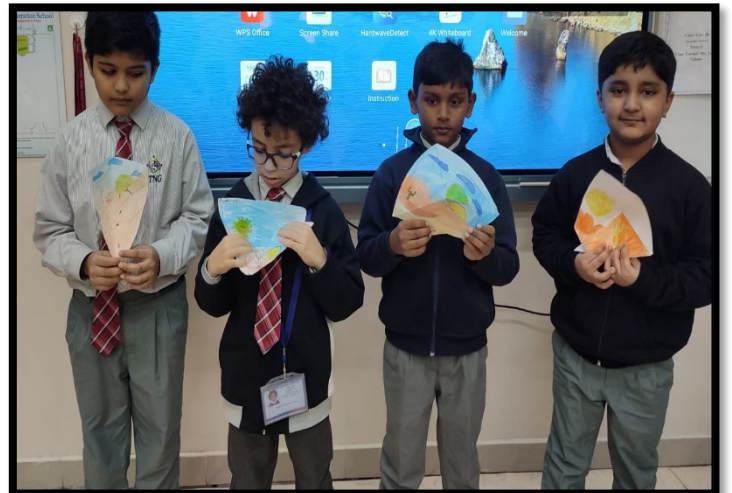
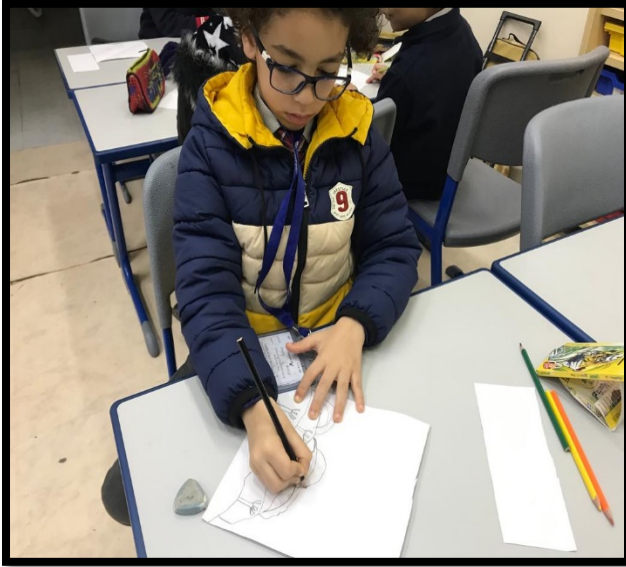
**Glimpses from our Youth Leadership Programme:**

**Stage 1**





**Stage 2**





**Stage 3**



## Reflections

Muhammad Abdur Rahman Babar – **Mentor**

I liked our YLP journey. I came to know many animals which live in Qatar.

Abdullah Mansoor – **Class student**

I liked the YLP topic because it helped me to know more about the animals in Qatar and their challenges. At the end of the YLP I realized that humans are the ones who cause so much trouble to the animals and their habitats.

Aasia – **Class student**

Our YLP topic is so interesting. I enjoyed a lot. I thought only camel and oryx are in Qatar. I came to know about so many other animals of Qatar. If we could have visited a sanctuary it would be a great.

Habiba – **Class student:**

I really enjoyed making animals Trioramas during our YLP. I learned about so many animals live in Qatar.

Ms. Fathima Zahra – **Teacher**

It gives me immense pleasure to watch students leading the Youth Leadership Programme. While initiating and implementing the project, the students were quite busy with thinking comprehensively, what are the animals live in Qatar other than camel and oryx. I witnessed that during their research they came to know so many animals of Qatar. I also observed that their communication skills and confidence developed during this project when they presented it in the present of our headmistress and deputy headmistress. They developed critical thinking, team work when they had to come up with the ways to overcome the challenges of the animals. Most importantly, they realized that



we as humans should be very mindful of our action as the earth is home to millions of species.