**Youth Leadership Programme (YLP)**

**Framework 2022 – 2023**

**Appendix 1**

**Proposal Template**

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| **Year Group** | **9C** |
| **Cooperating Teacher(s)** | **Miss Nadiya** |
| **Mentor(s)** | **Nabeelah Khan and Eiman Aamir** |

**Project Idea/ Big Question**

Biosecurity

**Project Name**

Recurity

**Project Summary (must not exceed 50-75 words)**

Biosecurity is the prevention of disease-causing agents entering or leaving any place where they can pose a risk to farm animals, other animals, humans, or the safety and quality of a food product. The COVID-19 pandemic is an example of an infringement on biosecurity that posed a serious threat to the world. Our project aims to spread awareness on biosecurity so that the chance of such a pandemic effecting the world in the future will be lessened.

**Objectives**

*Specific:* Year 7, 8, 9 and 10

*Measurable:* Before the commencement of this project, a survey will be sent to our targeted grades on analysing how aware are they about Bio Security and its relation to COVID-19, Ebola, etc. This will give us an insight about various perspectives and thought processes of our audience. Through the assessment and evaluation of these results, we aim to spread awareness on biosecurity and how the chances of such a pandemic from occurring again can be reduced.

*Our project will be focusing on* ***three aspects*** *mainly:*

1. Awareness about Biosecurity- Thorough research will be conducted on why as to animals like monkey, gorilla and chimpanzees or the Arabian Oryx are getting extinct due to diseases like Ebola.
2. How has Qatar protected the endangered species through biosecurity- Interviews will be conducted with vets, doctors, and care takers of the animals as to how the prevent such diseases from approaching the animals and humans.
3. Students will focus on presenting a solution/prevention to such diseases to the caretakers which leads students collaborating to prevent animal extinction from these diseases.

*Attainable and Realistic:* We plan to make this project a long-term idea in TNG. To make sure its attainable in an organized manner:

* Students will visit a zoo where they will understand how biosecurity protocols are carried out for the safety of animals (Al Khor Zoo or Al Shanya Reserve)
* Students will make a project on how COVID-19 and Ebola etc affected animals, plants, and humans and how more biosecurity could have prevented such of these diseases.
* Students will explore the protocols of biosecurity in developed, developing and underdeveloped countries. We will present a solution for the developing and the emerging nations to increase biosecurity.
* We will be conducting interviews with the vet, doctors, and care takers to learn more about the prevention of such diseases that spread from animals to humans and vice versa.
* We will present a suggestive working model which can be executed, to prevent the extinction of animals.
* We will hold campaigns and we will include all the information collected and the project that the groups made will be presented too.

*Time-Bound:*

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| **Timeline** | **Events/Activities** | **Description** |
| 26-29 December 2022 | Planning and arrangement of campaigns | Students will prepare a presentation and posters to present their project to other classes. |
| 4-5 January 2023 | Students will display their posters | Students will publish their posters which will introduce their project to other classes. |
| 8-25 January 2023 | Students will start making the reports and design projects for the implementation phase | Interviews will be conducted and the design of the model will be planned. |
| 2nd February-6th March 2023 | Implementation phase will start and the projects will be implemented such as going to the farm etc. | Many activities will be conducted |
| 7th March | Report to the committee will be submitted | The implementation phase report will be sent to the committee |
| 9th March | Presentation will be presented | Final presentation of our YLP project will be shared and displayed. |

**Target**

Year 7, 8, 9 and 10

**Community engagement:**

We plan to collaborate with an organisation which will help students understand the importance of biosecurity and how the organisation follows the protocols of biosecurity when working.

**Parent engagement**:

Parents will encourage their children to take part in the campaign which spreads awareness on biosecurity. Surveys will be sent out to the parent and posters as well so they are also aware about Biosecurity, and their feedback will be analysed and incorporated accordingly.