**Youth Leadership Programme (YLP)**

**Framework 2022 - 2023**

**Appendix 1**

**Proposal Template**

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| **Year Group** | **11-A** |
| **Cooperating Teacher(s)** | **Ms. Ailyn, Ms. Madiha** |
| **Mentor(s)** | **Haadiya Fayyaz, Eshal Barg** |

**Project Idea/ Big Question**

Sustainable development Goal# 10: Reduced Inequalities.

Qatar Vision 2030: Human and Social Development

Inspired by Qatar National Museum Sensory Room

**Project Name**

Sensory Room

**Project Summary**

Throughout our project, we will conduct a series of activities regarding sustainable development goal# 10: Reduced inequalities in the younger TNG campuses. We want to involve children and people with disabilities in sensory activities that cater to their interests and abilities. Learning to interact with their environment in a supportive environment can enable people with learning disabilities, developmental disabilities, or sensory impairments increase their confidence and skills.

**Objectives**

By the implementation of our project, we are aiming to spread awareness regarding people with disabilities whether it be intellectual, physical, and developmental. Most of the time, activities aim at fully abled people, while disabled and children feel excluded. The goal of our project is to design a custom sensory room that utilizes a variety of stimuli to aid in the development and engagement of the senses of children and students with special needs.

**Target**

The project will cater and special needs students

**Time Duration, Structure and Flow**

|  |  |  |
| --- | --- | --- |
| **Timeline** | **Events/Activities** | **Description** |
| January | Planning | We will be planning the sensory activities to be carried out in our sensory room as well as assigning roles within the class. |
| February 21, 2023 | Implementation | 11A students will be divided into two groups and visit two TNG campuses to conduct the sensory activities with the Year 1 Class and students with special needs at TNG Al Wakra Primary and Secondary. |
| March | Interview | An interview with the school psychologist (Ms. Nubla) will be conducted regarding the importance of sensory activities in schools and inclusivity. |

**Community engagement:**

We will collaborate with the TNG campuses by conducting the sensory activities that utilizes a variety of stimuli to aid in the development and engagement of the senses of children and students with disabilities.

**Parent engagement**:

We will share the learnings in our activity about inclusivity and sensitivity to the parents through posters with the goal of educating our community.