



The Next Generation School
Wakra Primary and Secondary Campus
AY 2023 -2024

Youth Leadership Programme

Year / Class 7B

A. Project Title:

Sustainable Tourism

B. Name of the Students:

Muhammad Hatif

khubaib Bin Hasan

Omer Waqar

Muhammad Ali Fazal

Arshumaan Zaffer

Muhammad Omer

Muhammad Ebad

Khan Abdullah Fateh

Syed Mufeez

Qasim

Haris Soomro

Muhammad Mustafa

Alfaruq Muhammad

Ahmed Sameh

Umar Zihar

Sulayman

Ali Hasnain

Hamzah Kashif

Taimoor Kashif

Shehryaar

Muslim

Haroon

Muhammad Abdullah

Muhammad Zaid

Rohan Khan

Umed Saleh

Fawzan Akbar

Ahmad Bin Bilal

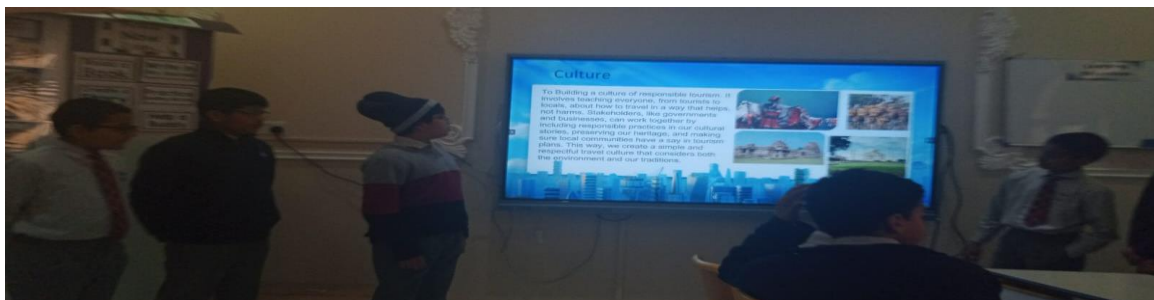
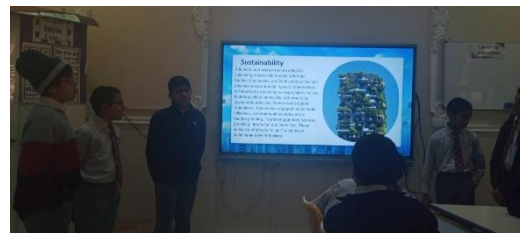
Farhan

Abdul Kareem

C. Name of the Teachers:

**Miss Jawariya
Mr. Ahmed**

D. Poster / Pictures:



E. Synopsis of the Project:

Sustainable tourism is a forward-thinking approach that minimizes the environmental impact of travel while maximizing social and economic benefits for local communities. It emphasizes responsible practices that conserve natural resources, protect cultural heritage, and promote social equity, ensuring destinations preserve their natural beauty and cultural authenticity for

future generations.

Key components include engaging local communities in decision-making, creating meaningful employment, and supporting local businesses. Effective resource management strategies reduce waste, conserve water and energy, and protect wildlife. Education fosters environmental stewardship and cultural respect among tourists and industry stakeholders.

Sustainable tourism also involves developing policies for long-term sustainability, such as creating protected areas, regulating over-tourism, and promoting sustainable transportation. These efforts balance visitor enjoyment with environmental preservation, aiming for positive travel experiences while safeguarding the planet's ecosystems and cultures for future generations.

Our class has been divided into six groups of 4.

The topic has been categorised into three further categories.

- i. How can destinations implement and promote sustainable tourism practices to balance economic growth with environmental conservation and cultural preservation?
- ii. What role do education and awareness play in fostering a culture of responsible tourism, and how can stakeholders collaborate to promote sustainable travel behaviors?
- iii. In what ways can technology and innovation contribute to the advancement of sustainable tourism, and what challenges need to be overcome in integrating these solutions effectively?

The class has presented the topic to different classes and conducted a survey.

They prepare modal projects to highlight the importance of Sustainable Tourism.

F. What are the key takeaways from this year's Youth Leadership Programme?

The learners of Year 7B have demonstrated remarkable interest and commitment to making this program successful. Their hard work and leadership skills highlight their significant potential for critical thinking and leadership roles. They are confident and reflective in their approach, which is a promising sign for the community.

G. What are the plans for the next Youth Leadership Programme in the upcoming academic year?

The YLP project has been an excellent source of learning, inspiring further research into critical and contemporary topics. The next topic will focus on current issues causing injustice and inequality worldwide. Our learners, with their critical approach, will be highly engaged in exploring these socio-political issues, aiming to provide solutions for a better world.