



**The Next Generation School  
Wakra Primary and Secondary Campus  
AY 2023 -2024**

# **Youth Leadership Programme**

## **Year / Class 3C**

**A. Project Title:**

## **Every droplet count: Water conservation (SDG 6)**

### **B. Name of the Students:**

Muhammad Zunair Haydar  
Musfirah Zahid  
Muhammad Hussain Wasim  
Fatima Abid Aijaz  
Sahar Saleem  
Ahmad Shahid  
Zainab Aftab  
Sameeha Awais  
Muhammad Talha Butt  
Majidah Rahman  
Mohammed Shahnawaz Khan  
Sardar Ali Sajjad Akbar  
Fatima Sughra Sardar  
Anaya Khurram  
Ahmed Mohammad Qasim  
Muhammad Mohamed Qasim  
Aafiya Manaal Mohamedu Arafath  
Ayesha Noor  
Dirga Khalifa Prabawa  
Heba Noman  
Aiza Waseem  
Qasim Aslam  
Ahmed Faris Samim  
Hayaa Hussan Butt  
Syed Hadi Rashid  
Muhammad Rayyan Iqbal

### **C. Name of the Teachers:**

**Ms. Anju George**  
**Ms. Fathima salmiya**

### **D. Poster / Pictures:**





## E. Synopsis of the Project:

The "Every Droplet Counts" water conservation project aims to instill a sense of responsibility and understanding about the importance of water conservation. Through engaging activities and educational initiatives, the project seeks to empower students to become stewards of water conservation both at home and in their communities.

### Objectives:

**Education:** Provide comprehensive education about the significance of water, its uses, and the importance of conserving it.

**Awareness:** Raise awareness among Year 3 students about the global water crisis

and its impact on the environment, communities, and future generations.

**Action:** Encourage students to take tangible actions to conserve water in their daily lives and inspire others to do the same.

### **Key Activities:**

**Classroom Sessions:** Conduct interactive sessions to educate students about the water cycle, sources of water, and the concept of water conservation. Engage them in discussions and brainstorming sessions to explore ways to save water.

**Hands-on Experiments:** Organize practical experiments and demonstrations to illustrate water-saving techniques such as using water-efficient fixtures, collecting rainwater, and reducing water wastage during daily activities.

**Field Trips:** Arrange visits to local water treatment plants, reservoirs, or wetlands to provide students with firsthand experience and insights into water management and conservation efforts in their community.

**Creative Projects:** Encourage students to create artwork, posters, and presentations highlighting the importance of water conservation. Organize a mini-exhibition to showcase their creations and spread awareness among peers and parents.

**Community Outreach:** Engage students in community outreach activities such as organizing water-saving campaigns, participating in river or beach clean-ups, and collaborating with local authorities to address water conservation issues.

### **Conclusion:**

The "Every Droplet Counts" water conservation project for Year 3 students aims to foster a deeper understanding of the importance of water conservation and empower students to become advocates for sustainable water management practices. By equipping them with knowledge, skills, and a sense of responsibility, the project strives to create a generation of mindful water stewards who recognize the value of every droplet in preserving our planet's precious resources for future generations.

### **F. What are the key takeaways from this year's Youth Leadership Programme?**

1. Enhanced Communication Skills
2. Leadership and Teamwork
3. Problem-Solving and Critical Thinking
4. Personal Development
5. Community Engagement and Social Responsibility

### **G. What are the plans for the next Youth Leadership Programme in the upcoming academic year?**

- Increased focus on community service projects addressing local and global issues.
- Encouraging students to design and implement their own community impact initiatives.