



The Next Generation School
Wakra Primary and Secondary Campus
AY 2023 -2024

Youth Leadership Programme

Year / Class 5A

A. Project Title:

Gender Equality and Sustainability: Designing Eco-Friendly Homes

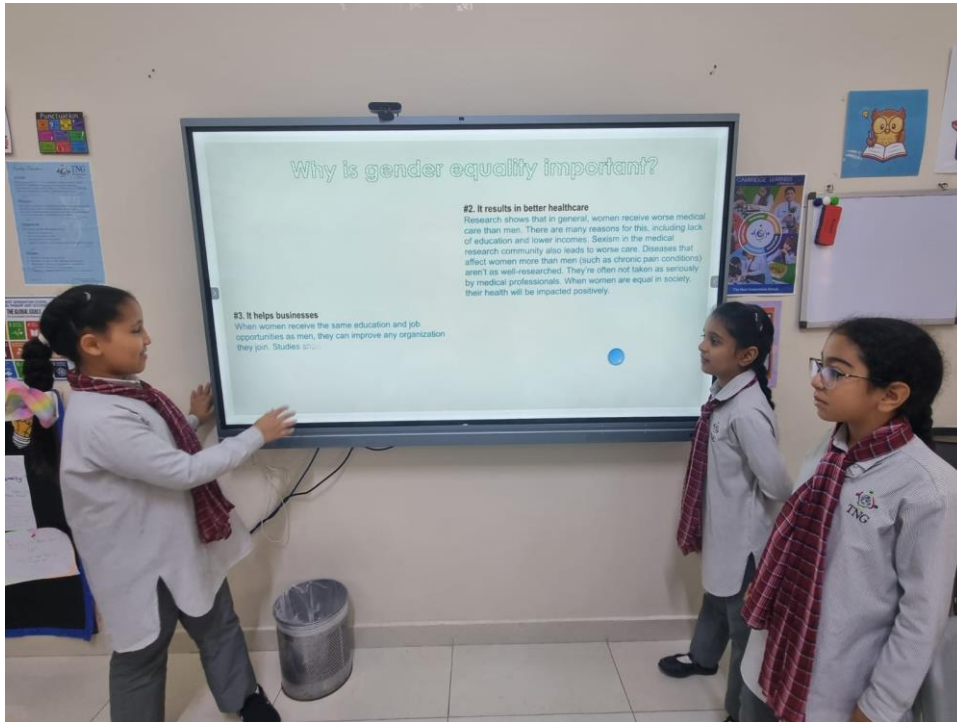
B. Name of the Students:

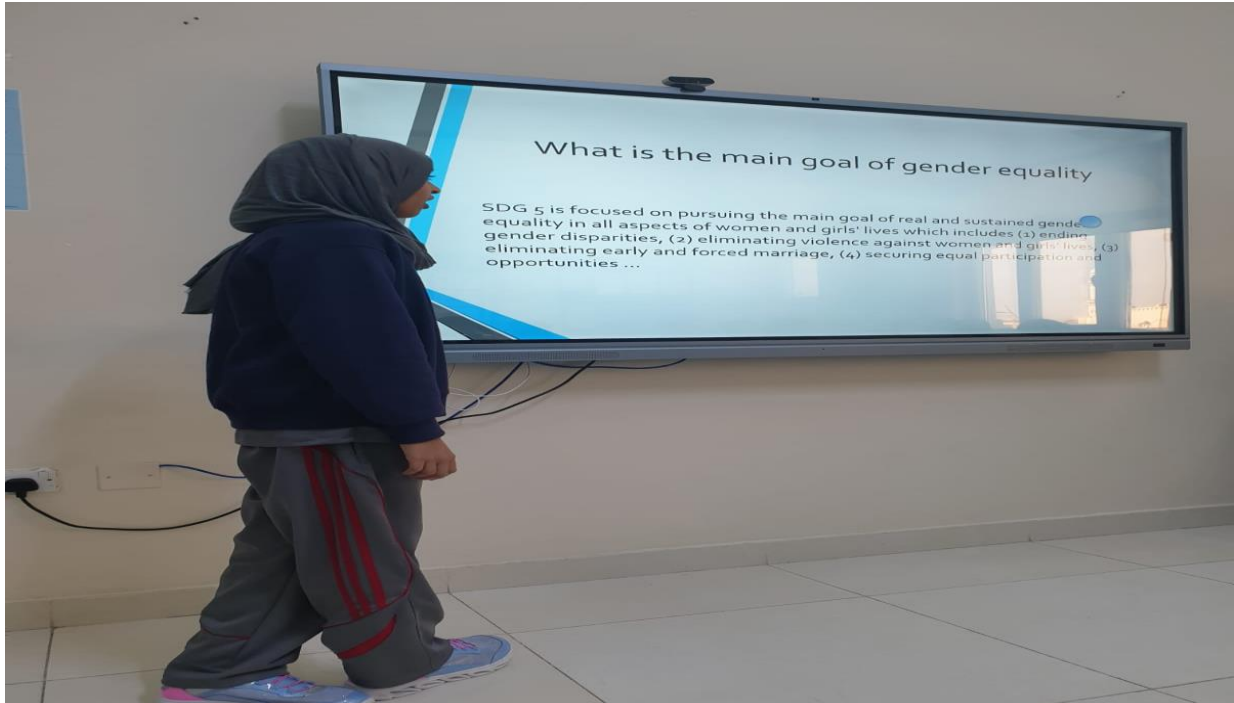
Manha Khalil
Roukaya Ahmed Hafez
Eman Imran
Zainab Rizwan
Dua Amjad
Hajar Mohamed Azvi
Zainab Amir
Anaya Fatima
Hana Shahnawaz Khan
Maya Amrou Eltony
Ayesha Faraz
Lujain Alaa Radwan Badie Hegazi
Zarnain Mansoor
Leen Ehab Sebaey
Zara Habib Ur Rehman
Ofog Abdelgader Yousif
Abeeha Abubakar
Hania Noman

C. Name of the Teachers:

**Ms. Aisha Mehmood
Ms. Shilpa Ravindran**

D. Poster / Pictures:





E. Synopsis of the Project:

The project focusses on designing sustainable homes that meet the needs and preferences of women encouraging them to participate in energy conservation and maintenance.

Introduction: Students get introduced to the concept of sustainable home design and its relevance in promoting environmental stewardship and meeting the needs of women in housing. Students discuss the key considerations such as efficiency, functionality, and aesthetic appeal of the designs.

Brainstorming and Planning: Students have brainstorming sessions where groups outline their design ideas, incorporating elements like renewable energy systems, green spaces and water conservation features.

By the end of the project, students design various models of eco-friendly homes incorporating the needs of women. This project hopes to shed light on the necessity of inclusivity when moving towards sustainable living.

F. What are the key takeaways from this year's Youth Leadership Programme?

The major takeaway from the YLP this year is the significant improve in the public speaking skills of the learners. Learners also learned the importance of working effectively in teams, leveraging each other's strengths, fostering a cooperative environment.

G. What are the plans for the next Youth Leadership Programme in the upcoming academic year?

Next year's Youth Leadership Programme would focus on community engagement. Learners would involve themselves in community service projects and partnerships with local organisations to strengthen civic responsibilities and social impact.