**The Next Generation School**

**Wukair Primary Campus**

**Class Report – Youth Leadership Programme A.S. 2022– 2023**

 **Teacher in charge**: Ms. G. Deepa and Ms. G. Janaki.

**Class and section**: Year 5A

**Project Title: Targeting tourism for Vision 2030.**

**Project Duration:** January 1st, 2023, to March 30th, 2023.

**Reflection**:

 The topic chosen for Youth Leadership Programme by Year 5A was Targeting tourism for vision 2030.The idea of choosing this topic came to students due to their visit to Inflata park and the humungous number of tourists for FIFA world cup. They felt Qatar, being a very small country by area was able to accommodate, entertain football fans with good networking of sustainable football stadiums to metro trains and metro link buses could easily emerge as one of the topmost tourist destinations in the gulf region. Additionally, they saw rapid growth in infrastructure facilities and beautification projects to attract tourists in a very short span of time.

 The big idea was development of Qatar’s economy to meet Vision 2030 through tourism. This topic comes under Sustainable Goal Number 9 which is to provide beneficial and sustainable tourism. Within the short span of three months, the students were able to research and propose few tourism projects which could benefit the economy of Qatar.

 Qatar Tourism has announced a package of plans and programmes for 2023, as part of its strategy aimed at strengthening Qatar's position as a leading global tourist destination by attracting 6 million visitors annually and raising the tourism sector's contribution to the gross domestic product (GDP) to 12% by 2030.With this big idea in mind the students started brain storming in the class and had the following list of Big Questions in front of them –

* **What is the comfort zone of Qatar economy?**
* **What kind of economy does Qatar have?**
* **How can tourism lead to economic growth to meet the vision 2030?**
* **How can different kinds of tourism aid economic growth?**
* **How does organizing events like FIFA help in building our economy by attracting tourists all over the world?**
* **How can medical tourism help economic growth even during pandemic times?**
* **How can we attract young tourists?**

 Now, with all these questions in mind they did a lot of research in the internet by watching informative videos and writing short reflections. They came to know that Gas reserves and exports was the basis for Qatar’s economy. Then they formed a road map to their YLP journey –

* Understanding on Qatar’s tourism growth until FIFA 2022.
* Types of Tourism leading to economic and social growth
* Case study – Dubai and Georgia.
* Tourism projects planned by Qatar Tourism to meet Vision 2030
* Our proposal for enhancing Tourism.

The students were divided into 5 major groups – Tourism until FIFA 2022, Event Tourism, Case study, Tourism to meet VISION 2030 and Our proposals to continue their in – depth research work.

 During Stage 1 of YLP, the students encountered problems in doing research by reading and understanding from the Web pages as the topic was more challenging for their grade level. They found it very difficult to write reflections manually. Hence, the second stage was made **technology driven** and the concepts were broken down and simplified for students.

 During stage 2 the research skills, problem solving skills and critical thinking skills of students improved much a fold. Each group worked on Padlet and gave an insight of their batch. After a lot of research each batch submitted a 4-page Research Report, Posters using CANVA software. The overall Poster and flip book were made by Ajwa Fatima.

 Students created the survey questions, and the results helped them to validate their research findings. Teachers. Fellow students, Parents, Friends, and relatives-Community were involved in the survey. Then, every batch made a power point presentation and oration of their research findings.Then, there were community engagements by students.

 Dr Sadaqa gull, parent of Mawara Naveed delivered a guest lecture on the prospects of medical tourism in Qatar. Students had an interactive session with her and came up with a proposal of establishing many more pharmaceutical companies in Qatar to improve medical tourism. From the discussion, they also concluded that medical facilities must be provided at affordable prices to tourists in case of emergency.

 Ms Rashmit, a certified zentangle artist (USA) and a teacher as well, based in Doha conducted an engaging, inspiring, and wonderful workshop. They made the sky- liner of Doha as a proposal, the students wanted to make zentangle art of many more important places, monuments and mosques of Qatar and hence attract tourists all over the world.

 Finally, on the final day of presentation students made wonderful models of their tourist proposals – introducing cable cars in Qatar, underwater aquarium, sustainable desert, Lego land, Disney land and make Qatar rich in its art and heritage through zentangle art. They very beautifully displayed the tourist attractions of Qatar until FIFA, compared with tourist attractions of Dubai and Georgia, discussed about the future of sustainable FIFA stadiums, and very vividly connected their research, survey reports with their proposals. In a nutshell, the wonderful and eventful journey came to an end with a future proposal to continue their research on tourism to make it more sustainable.

**Stage 1 & Stage 2**

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