



Youth Leadership Programme 2023-24

Journal

Year	10D
Teacher	Mr. Syed Owais Shah
Co-teacher	Mr. Mansoor
Mentor	Ayaan Ali

Project name:	'Harmony Amidst Strife'
Objective of the project:	How do Economic, Social, and Geo-Political factors influence the negotiation and maintenance of peace in the aftermath of armed conflicts, and what role do these factors play in shaping the long-term stability and resilience of post-war societies?

Description of the project:

This project investigates the Israel-Palestine conflict, with a focus on Gaza, aiming to comprehend its historical roots and socio-political dynamics. Through a critical analysis of past ceasefires, the research seeks to propose innovative peacebuilding strategies, considering humanitarian impacts and international involvement. The ultimate goal is to contribute actionable insights for policymakers, promoting a sustainable ceasefire and fostering lasting peace in the region.

Objectives:

- **Deep Understanding:**
Gain comprehensive insights into the historical, political, and socio-economic factors contributing to the Israel-Palestine conflict.
- **Root Cause Analysis:**
Identify and analyze the fundamental causes of the conflict from both Israeli and Palestinian perspectives.
- **Ceasefire Assessment:**
Critically evaluate the effectiveness of past ceasefires and international interventions in maintaining stability, focusing on Gaza.
- **Humanitarian Impact Examination:**
Assess the humanitarian impact of the conflict on civilians, with a focus on Gaza, and explore ways to alleviate suffering.

- **Peacebuilding Strategies:**

Propose innovative and pragmatic peacebuilding strategies, encompassing diplomatic, grassroots, and international approaches.

- **International Involvement Analysis:**

Examine the role of the international community in facilitating conflict resolution, including diplomatic efforts and public opinion.

- **Civilian Well-being Consideration:**

Integrate humanitarian considerations into proposed strategies, prioritizing the well-being of civilians in conflict zones.

- **Conflict Resolution Framework:**

Develop a comprehensive framework for conflict resolution, incorporating lessons learned and aligning with international norms.

Implementation:

It was a mixed reaction of the students when they first heard about YLP. The ones with good past experience of involvement and the outcome of their YLP project looked enthusiastic. Students were given the freedom to opt for the topic of this year's YLP. They carried out a discussion and discussed all the topics under the domain of Qatar National Vision 2030, the Artificial Intelligence-related topic, and the continuation of their last year's YLP project. The students came up with ideas for the future of electric vehicles and the topic of considering the phenomenon of global warming as a myth. The students finalised the current issue of Palestine and Israel with its larger domain and multi-dimensional approach for the initial proposal which got approved on the first instance by the Youth Leadership Programme Committee.

After having a thorough discussion on the topic, four groups targeted their area of research.

Group 1 worked on the Humanitarian aspect.

Group 2 worked on the Geo-Political aspect.

Group 3 worked on the media-related aspect.

Group 4 worked on the Economic aspect.

What have we achieved from the project?

Researched the Israel-Palestine conflict, focusing on Gaza, to present actionable insights for diplomatic resolutions, improved humanitarian conditions, and positive shifts in international perceptions.

Way forward (How do we want to expand our project?):

We plan to go ahead with the mixed-method research by conducting interviews directly with the people fighting for the cause and from survivors, if possible, to receive first-hand knowledge of the sensitivity of the issue and the dearth of resources there in Gaza. Then we run the thematic analysis as part of the qualitative research. Parallel to this, the survey questionnaire will be adopted and modified from the previous research for the statistical analysis of the data received from the respondents.

How did we involve the community in our project?

Students physically took part in the event of 'the Global Education above all' to demonstrate solidarity with Palestine and specifically the people of Gaza to create awareness among the public. Daniyal and Muzammil of grade 10 D volunteered for the event. This provided feedback from the general public for a more concrete contribution to the current turmoil in which the community members talked about the aspect of boycott to be one of the solutions to it with the help of community engagement and awareness strategies.

Skills developed during the project:

Students have enriched their leadership, communication, and analytical skills by involving in all the group activities, going through research of their individual sub-topics in detail, presenting it in the class, and coordinating with other groups. They worked really hard in conducting secondary research and collecting data from the online resources on the Israel-Palestine conflict to have a comprehensive review of the past literature. They share the feeling of empathy towards other members and assist each other.

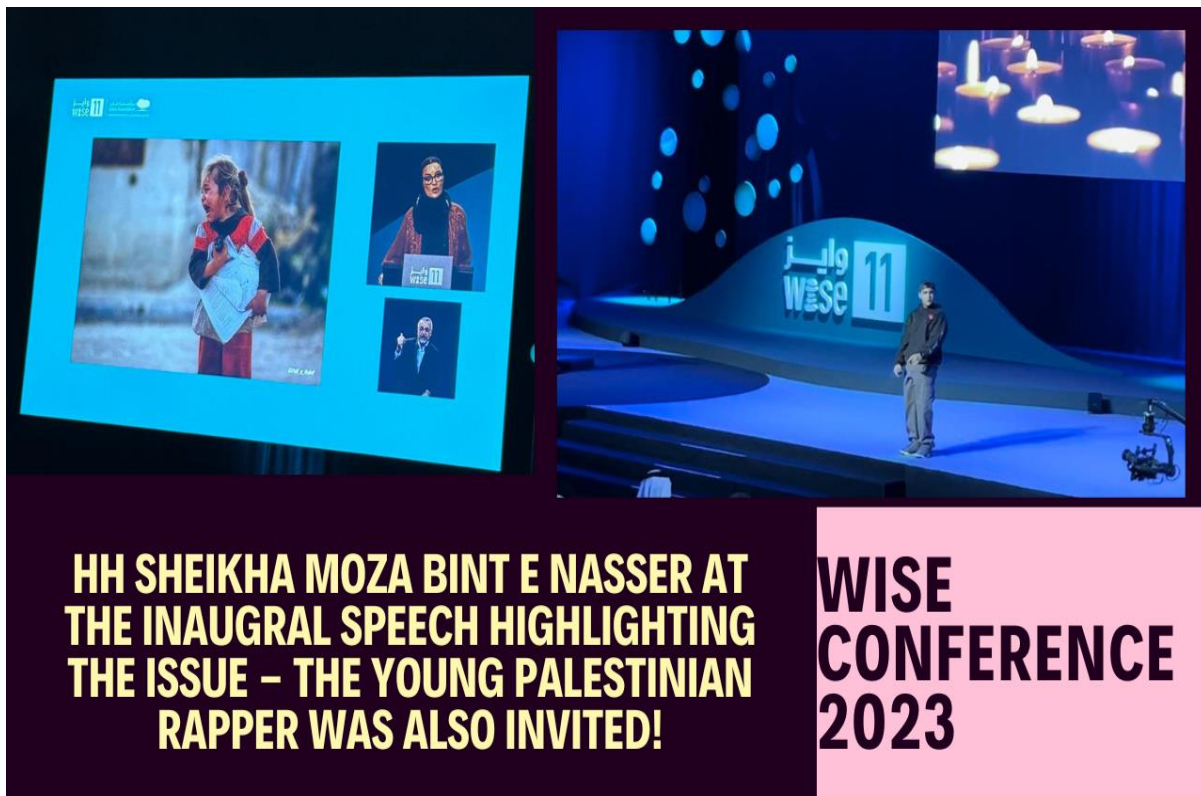
**Glimpses from our Youth Leadership Programme:
Planning phase (photos)**



Preparation phase (photos)



Implementation phase (photos)



Education above all foundation hosts the event in support of children of Gaza on 24th November 2023





Reflections

Mentor: (Ayaan Ali, 11)

As a mentor of 10D for YLP this year, I was quite happy with the experience I gained throughout. The students were cooperative and completed the tasks assigned to them. I also liked that the idea was very close to our hearts and it allowed us all to gain an insight into various aspects of the current conflict between Palestine and Israel. We analyzed how all the factors that are included in the main topic will play an increasingly broader picture of the scenario and problem. Even though some corners had to be cut due to time constraints, I think this year's YLP project was a job well done. The practical volunteering for the cause at the Oxygen Park by a few of the YLP members was a memorable experience too!

Student: (Anas, 10D)

This year's YLP has been outstanding since it taught me a lot of things, it has taught me research skills, it has taught me how to manage and lead a project and it has also taught me teambuilding skills. The most memorable part about this year's YLP was the involvement of my class fellows and their in-depth understanding of the topic for which they created posters and engaged in the discussions. I would love to be in more YLP programs in the future.

Student: (Muzammil, 10D)

This year's YLP was a great experience for me and my group as this year's YLP (Youth Leadership Programme) helped us in developing our research, critical thinking, and analytical skills.

We learned many things about how we can comprehend the larger picture of the current genocide of the people of Gaza by the apartheid regime of Israel through the lens of Historical, Political, Economic, and other aspects to reach some conclusion and contribute our part in providing certain concrete solutions to the issue for the international community.

It was a great experience throughout due to the commitment and contribution of the teachers of TNG, I would like to thank them for their hard work.



Student: (Syed Muhammad, 10D)

I wanted to express my heartfelt gratitude for including me in the Youth Leadership Program (YLP) 2024, focusing on the Palestine-Israel conflict. The discussions we had were incredibly insightful and provided a platform to explore the complexities of this enduring issue.

The choice of topic was timely, allowing us to delve into the historical, political, and humanitarian dimensions of the conflict. The program's structure facilitated meaningful engagement and encouraged constructive dialogue and empathy among participants.

While the facilitators created a safe space for discussion, I believe incorporating more perspectives directly from individuals impacted by the conflict, such as Palestinians and Israelis living in the region, could enhance future sessions.

Nevertheless, the YLP 2024 experience on the Palestine-Israel conflict was enriching and thought-provoking. It deepened my understanding of the complexities involved and inspired me to continue advocating for peace and justice in the region.

Teacher: (Syed Owais Shah)

It was a great YLP journey which was a great learning experience. Mr. Mansoor has assisted us throughout since day one, he provided us with all his experiences to make our project successful. I observed students with low motivation at the initial stage to reach great heights of motivation by involving themselves in group activities. Group heads put in great effort to lead their respective groups as they were mentored by the senior mentor and class mentor. Ayaan Ali, the mentor supported us throughout and assisted students to continue working on their projects and improve their analytical and research-related skills.