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| **Action Plan** | | | | | |
| **Topic: Life Below Water**  **Goal: Learners will be able to take steps to save marine life from pollutants**  The Youth Leadership Programme theme this year is “**Explorers and Investigators.”** As one of the highlights of the programme, students are encouraged to explore, expand, experiment and investigate **saving marine life** linking to global challenges. Our research will focus in promoting United **Nations Sustainability Development**  **Goal No. 14 Life below water**  Moreover, the topic about life under water will help each child to become aware and be responsible citizens. Considering being responsible as one of the main qualities possessed by a leader, students are assigned to different tasks to research and investigate. Rooting from here, students will display facts and current issues and will do observations, experiments, surveys and interviews. | | | | | |
| **Key Concept 1: Brainstorming and Information about Topic and SDG** | | | | | |
| **Tasks** | **Actions Needed** | **Timeline** | **Persons Responsible** | **Learning Outcome** | **Status/Comments** |
| **1. Brainstorming**  a) Writing down the topics / Eliminating the topics / Choosing of Topic  b) Reasons why most of them choose the topic.  c) Writing of Big Questions  c) Identifying the Problem and Possible Solutions  d) Ways or strategies to help and protect the marine animals | The topic that we will choose should reflect on the theme, “Explorers and Investigators “and needs to be connected from the United Nations Sustainability Development Goals.  Ask the students to write down the topics that they want to investigate, research and explore.  Reasoning: Learners will explain and write why they chose the topics. “ What Kids Think”  Interactive Discussion: Highlights of Extincted marine animals  Think-Pair-Share  We will make use of mind map to discuss the problem and workable solutions of animal cruelty, abuse and neglect. | **January Week 1-2** | Class Teacher  Teacher Assistant  Students | Our class chose Life below water as the final topic.  Research, discussion, thinking, awareness. | **Completed**  **Completed** |
| **2. Discussion of Big questions**  **Discussion about UNESCO Resources**  [SDG Resources for Educators - Life Below Water (unesco.org)](https://en.unesco.org/themes/education/sdgs/material/14) | Students will be asked to discuss and research the big questions:   * How human activities threaten Marine life? * What are the consequences of these significant threats? * How Qatar is taking steps to lessen the impact of pollution in the ocean? * What steps at TNG we can take to overcome the problem? | **January Week 2-3** | Class Teacher  Teacher Assistant  Students | Research, discussion, thinking. | **Completed** |
| **3. Watching Relevant Videos**  a) <https://youtu.be/u75w751uzoQ>  b) <https://youtu.be/pMp2raQ3pwg> | After going through these websites students will have interactive discussions and will write reflections.  By watching the videos, students were able to gather data and to understand more about life under water | **January Week 3-4** | Class Teacher  Teacher Assistant  Students | Research, discussion, critical thinking, awareness, audio and visual | **Completed** |
| **4. Interview with PADI Ambassador Khalid Zaki** | TNG invited PADI Ambassador Sir Khaled Zaki  She took online session with us and gave presentations.   * Reflective session * Parents were involved * Powerpoint presentation * Videos | **February Week 1-2** | Class Teacher  Teacher Assistant  Students  Heads  Deputy Heads  Parents | Research, discussion, critical thinking, awareness, audio  and visual | **Completed** |
| **5. Field Trip** | A field trip for beach cleaning was arranged on sea line beach by PADI Ambassador Sir Khaled Zaki.  Students explored trash that goes in the sea and destroy sea life. | **February Week 3-4** | Class Teacher  Teacher Assistant  Students  Parents | Research, discussion, critical thinking | **Completed** |
| **Key Concept 2: Problem Solving and Finding Solutions** | | | | | |
| **Tasks** | **Actions Needed** | **Timeline** | **Persons Responsible** | **Learning Outcome** | **Status/Comments** |
| **6. Activities**  a) Poster Making  b) Awareness Campaign  c) Making pledge on Microsoft | * Brainstorming about the different activities and games relevant to the theme and concept. * Poster making activity was done in class by the learners. * Posters were taken to different teachers to take their opinions. * Learners went to different classes to raise awareness Save the Animals under water * Pledge on Saying no to Marine Debris( Plastic) was made on MS teams and student council members were involved. | **March Week 1** | Class Teacher  Teacher Assistant  Students  Parents | **Research, awareness, innovative and presentation skill**  . | **Completed**  **Completed** |
| **Key Concept 3: Raising Awareness on Campus** | | | | | |
| **Tasks** | **Actions Needed** | **Timeline** | **Persons Responsible** | **Learning Outcome** | **Status/Comments** |
| **7. Project: Solutions**   * **Beach Cleaning Committee** * **Recycling Plastic**   **TNG:**   * **Parents and community Involvement** * **PADI Diving and Environment**   **Final video** | * Students created pledge as a whole class and uploaded on Ms TEAMS * Involved parents for Logo Creation. * Beach cleaning was done along with awareness session. * Awareness campaign was raised in school for overcoming marine debris * Final video is being created by compiling the process and solutions * Learners will discuss and speak about their YLP journey so far. A video will be recorded for the same. | **March WEEK 3-4** | Class Teacher  Teacher Assistant  Students  Parents | Research, awareness, innovative and presentation skill | **Completed**  **On -going** |