

Y2 Autumn Non Fiction: Postcards and Letters
Unit 2
Grammar: Forms of sentence and punctuation

Teacher Notes

Essential texts:

John Patrick Norman McHennessy by John Burningham, Red Fox, ISBN: 9780099752004

- **A note on grammar:** the National Curriculum specifies that a sentence is only truly an exclamation when it takes the expostulatory form *How...* or *What...*, as in *How ridiculous!* or *What a disaster!* A sentence such as *But that's totally unfair!* is an exclamatory statement rather than an exclamation, although it quite rightly has an exclamation mark instead of a full stop due to the force with which it is expressed. Children will more naturally write exclamatory statements in their work in this Unit but the activities nevertheless reflect the precise requirements for teaching exclamations.
- For Day 2, you will need to have a list of the full names and addresses of all children in the class.
- If you teach children who cannot have their address shared, provide Paddington Bear's address in London instead – 32, Windsor Gardens, London SW3 9LG.
- Each child will then need to have their own name and address (or Paddington's!) on a separate slip for them to copy and memorise.

SCROLL DOWN FOR TEACHING AND ACTIVITIES