A picture containing window

Description automatically generated

**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

I don’t get this!

Circle how you feel:



I’m getting there!



I’ve got it!



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!



Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!



Name Date .

Name Date .

Name Date .

Name Date .

What part of the lesson surprised you?

My favourite part of today’s lesson was …

What is the most important thing you learnt today and why?

Which part of today’s lesson was most interesting?

A picture containing window

Description automatically generated

What is something you weren’t sure about at the start of the lesson but understand now?

Two facts I learnt about the topic:

I used to think …

Name Date .

Name Date .

Name Date .

Name Date .



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

But now I know …

The top three ideas I remember from today’s lesson are …

Name Date .

Name Date .

Name Date .

Name Date .

If you were creating a quiz about today’s lesson, what are two questions you’d include?

Imagine a classmate is absent from class today. How would you explain the lesson to them in 25 words or less?

A picture containing window

Description automatically generated



**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!



Imagine you’re the teacher. Create a test question with the answer related to today’s activity.

How would you explain what you learnt today to someone in the grade below you?

How can you apply something you learnt today to another class or subject?

How does something you learnt in today’s lesson connect with something you already knew?

Name Date .

Name Date .

A picture containing window

Description automatically generated



**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Name Date .

Name Date .

What areas did you find most challenging to understand/complete?

How can you apply what you learnt today to your own life?

What happens after ?

What questions do you still have about .  
 ?

Name Date .

Name Date .

A picture containing window

Description automatically generated



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Name Date .

Name Date .

Which materials helped you grasp the lesson’s main point today?

Today, you worked in a small group activity. What was one accomplishment of your group?

Which part of the experiment was most interesting?

In one sentence, what is the main idea of the story/video?

Name Date .

Name Date .

A picture containing window

Description automatically generated



**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Name Date .

Name Date .

Which part of the lesson should the teacher review tomorrow?

On a scale of 1 (poor) to 5 (great), how would you rate your understanding of the lesson?

How is the text we read today similar to .  
 ?

What is one action your teacher could do to help you grow?

Name Date .

Name Date .

A picture containing window

Description automatically generated



**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Name Date .

Name Date .

What was your favourite part of the book?

What is the main problem in the story?

What is the genre of the text? How do you know?

Which text features did the author use to help you understand the information better?

Name Date .

Name Date .

Name Date .

Name Date .

A picture containing window

Description automatically generated



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

What is a text-to-self connection you have after reading the text?

Which illustrations did you find most helpful in understanding the story?

What lesson do you think the author is trying to teach you?

What reading strategies did you apply to comprehend the text better?

Name Date .

Name Date .

Name Date .

Name Date .

A picture containing window

Description automatically generated



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Based on evidence from the text and prior knowledge, what do you think will happen next in the story?

What is the first step in solving a word problem?

What new vocabulary term did you learn today in maths? Define it.

Which strategy/strategies guided you in solving the maths problem?

Name Date .

Name Date .

Name Date .

Name Date .

A picture containing window

Description automatically generated



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Which parts of the lesson left you scratching your head?

To better understand today’s maths lesson, what prior knowledge did you tap into?

Is there anything about the topic that you’re still itching to know?

What are the key mathematical ideas we discussed today?

Name Date .

Name Date .

Name Date .

Name Date .

A picture containing window

Description automatically generated



**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

What two cause and effect examples can you demonstrate from the lesson?

How has your thinking or mindset been shifted after the lesson?

–––

Today’s lesson connects with the real world   
because …

What surprised me most about .   
. was …

Name Date .

Name Date .

Name Date .

Name Date .

A picture containing window

Description automatically generated



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel:

**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**



So far, I noticed …

When someone asks what I did today in .   
 , I will say …



An unanswered question I still have is …

I just can’t seem to get the hang of …

Name Date .

Name Date .

Name Date .

Name Date .

A picture containing window

Description automatically generated



**Show What You Know**

**Show What You Know**

**Show What You Know**

**Show What You Know**

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

Circle how you feel:

I don’t get this!

I’m getting there!

I’ve got it!

I know I’m on the right track because …

An activity that we did in class today that best fits my learning style is …

A picture containing window

Description automatically generated

I’m very excited to learn more about …

Name Date .



I’ve got it!

I’m getting there!

I don’t get this!

Circle how you feel

**Show What You Know**