**Week 13 Day 4 Task 1: Woking towards ARE**

**Pairs**

* ***Choose a Sheet****:
Each child picks one worksheet with Clocks with full pink/blue shading.*
* ***Get Your Clock****:
Take a small, geared clock to help you.*
* ***Look at Each Clock****:
For each clock on your sheet:*
* *Discuss with a partner or teacher:*
	+ *Is the time showing* ***‘past’*** *the hour or* ***‘to’*** *the next hour?*
* ***Write the Time****:
Write the time in words under each clock or in your notebook.
Example:* ***"Quarter past 2"*** *or* ***"Half past 7"****.*
* ***Work Together****:
Go through each clock one by one with your partner or group, talking about the time as you go*

**Outcomes:**

I can read analogue clocks to the nearest quarter hour.

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| Learning Outcomes/Rubrics: |
| I can read time on the digital and analogue clocks to the half hour. |  |
| I can read analogue clocks to the nearest quarter hour. |  |

**Day 4 task 2:**

Solve sheet 1.

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**Week 13 Day 3 Task 1: Working at ARE**

**Pairs**

* ***Choose a Sheet****:
Each child picks one worksheet with Clocks with somel pink/blue shading.*
* ***Get Your Clock****:
Take a small, geared clock to help you.*
* ***Look at Each Clock****:
For each clock on your sheet:*
* *Discuss with a partner or teacher:*
	+ *Is the time showing* ***‘past’*** *the hour or* ***‘to’*** *the next hour?*
* ***Write the Time****:
Write the time in words under each clock or in your notebook.
Example:* ***"Quarter past 2"*** *or* ***"Half past 7"****.*
* ***Work Together****:
Go through each clock one by one with your partner or group, talking about the time as you go*
* **Outcomes:**
* I can read analogue clocks to the nearest quarter hour.

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| Learning Outcomes/Rubrics: |
| I can read time on the digital and analogue clocks to the half hour. |  |
| I can read analogue clocks to the nearest quarter hour. |  |

**Day 4 task 2:**

Solve sheet 1

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**Week 13 Day 3 Task 1: Greater Depth**

**Pairs**

* ***Choose a Sheet****:
Each child picks one worksheet with Clocks with somel pink/blue shading.*
* ***Get Your Clock****:
Take a small, geared clock to help you.*
* ***Look at Each Clock****:
For each clock on your sheet:*
* *Discuss with a partner or teacher:*
	+ *Is the time showing* ***‘past’*** *the hour or* ***‘to’*** *the next hour?*
* ***Write the Time****:
Write the time in words under each clock or in your notebook.
Example:* ***"Quarter past 2"*** *or* ***"Half past 7"****.*
* ***Work Together****:
Go through each clock one by one with your partner or group, talking about the time as you go*
* ***Write some sentences what you might be doing at this time****.*
* **Outcomes:**
* I can read analogue clocks to the nearest quarter hour.

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| Learning Outcomes/Rubrics: |
| I can read time on the digital and analogue clocks to the half hour. |  |
| I can read analogue clocks to the nearest quarter hour. |  |

**Day 4 task 2:**

Solve sheet 2.