**Week 19 Day 1 Task 1: Pairs**

* Use the ‘Who will be at the secret meeting?’ sheet to work out short children’s names.

**Outcomes:**

* I can use ordinal numbers in context up to 10th and beyond.
* I can solve problems using ordinal numbers.

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| Learning Outcomes/Rubrics: |
| I can use the ordinal numbers in context up to 10th and beyond. |  |
| I can solve problems using ordinal numbers. |  |

**Day 1 task 2:**

Solve sheet 1

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**Week 19 Day 1 Task 1: Woking at ARE**

 Sit back-to-back with your partner.

 Each of you gets **4 red**, **2 blue**, **3 green**, and **1 yellow** cubes.

 **Child 1**: Make a stick and describe it using words like "first," "second," etc.

 **Child 2**: Listen and build the same stick.

 Turn around and compare your sticks.

 Swap roles and repeat.

**Outcomes:**

* I can use ordinal numbers in context up to 10th and beyond.
* I can solve problems using ordinal numbers.

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| Learning Outcomes/Rubrics: |
| I can use the ordinal numbers in context up to 10th and beyond. |  |
| I can solve problems using ordinal numbers. |  |

**Day 1 task 2:**

Solve sheet 2

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**Week 19 Day 1 Task 1: Greater Depth**

* In pairs, work out secret messages (*see resources*).
* Create your own secret message for another pair to decipher.

**Outcomes:**

* I can use ordinal numbers in context up to 10th and beyond.
* I can solve problems using ordinal numbers.

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| Learning Outcomes/Rubrics: |
| I can use the ordinal numbers in context up to 10th and beyond. |  |
| I can solve problems using ordinal numbers. |  |

**Day 1 task 2:**

Solve sheet 2 with challenge