**Week 11 Day 2 Task 1: Woking towards ARE**

* Work in pairs to make two sticks of cubes to show double 8.
* *What is double 8?*
* *So what is half of 16?*
* Repeat for other doubles to 20, making the link between doubling and halving.

**Outcomes:**

I can find halves of numbers and the matching double.

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| Learning Outcomes/Rubrics: |
| I can find the haves of a number. |  |
| I can find the matching double of a number. |  |

**Day 2 task 2:**

Solve sheet 1

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**Week 11 Day 2 Task 1: Woking at ARE**

**Pairs**

* Work in pairs to fold strips of different numbers of images in half, using ‘Folding’ activity sheets.
* For each strip of shapes, write the corresponding half and double. Fill in ‘half of □ is □’ and ‘Double □ is □’, using ‘Halves and doubles’ sheets.

**Outcomes:**

* I can find halves of numbers and the matching double.

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| Learning Outcomes/Rubrics: |
| I can find the haves of a number. |  |
| I can find the matching double of a number. |  |

**Day 2 task 2:**

Solve sheet 2 (a-f)

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**Week 11 Day 2 Task 1: Greater Depth**

* Work in pairs to fold strips of different numbers of images in half, using ‘Folding’ activity sheets.
* For each strip of shapes, write the corresponding half and double. Fill in ‘half of □ is □’ and ‘Double □ is □’, using ‘Halves and doubles’ sheets.
* Fill in missing numbers on ‘Halves and doubles bar models’ sheets and complete the matching double and half statements.

**Outcomes:**

* I can find halves of numbers and the matching double.

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| Learning Outcomes/Rubrics: |
| I can find the haves of a number. |  |
| I can find the matching double of a number. |  |

**Day 2 task 2:**

Solve sheet 2 (e-l)