

Reading Strategies

When you come across a word you don't know, use these strategies to help you read it!

<p><u>Sound out</u> the word</p> <p><i>First strategy to use!</i></p>	
<p>Break words into <u>syllables</u></p> <p>e.g. <i>cat-er-piller</i></p>	<p>Look for <u>smaller words</u> within words</p> <p>e.g. <i>c-at</i></p>
<p><u>Skip</u> the word and read the rest of the sentence to try and work out what it says</p>	<p>Did the sentence you read <u>make sense?</u></p>
<p>Use the <u>pictures</u></p>	<p><u>Remember</u> the text</p>
<p><u>Read the text twice</u> – to help you remember difficult words</p>	

Commands

- Enlarge each command from A4 to A3.
- Place each command face down on the table.
- Chn take turns to read a command.

<i>At the swimming pool</i> Don't dive into the pool.	<i>At the swimming pool</i> Don't eat food in the water.	<i>At the swimming pool</i> Always wear a swimming costume.
<i>At the swimming pool</i> Do not wear your shoes into the pool.	<i>At the swimming pool</i> Don't run on the side of the pool.	<i>At the swimming pool</i> Listen to the lifeguard.
<i>At the swimming pool</i> Don't pretend to be a shark and scare people.	<i>At the swimming pool</i> Do not swim if you are ill.	<i>At the swimming pool</i> Always put a baby into a waterproof nappy.

<p><i>In your bedroom</i></p> <p>Never have a pillow fight.</p>	<p><i>In your bedroom</i></p> <p>Do not bounce on the bed.</p>	<p><i>In your bedroom</i></p> <p>Don't eat in bed.</p>
<p><i>In your bedroom</i></p> <p>Put your toys away when you have finished playing.</p>	<p><i>In your bedroom</i></p> <p>Put dirty clothes in the wash basket.</p>	<p><i>In your bedroom</i></p> <p>Make your bed before you go to school.</p>
<p><i>In your bedroom</i></p> <p>Enjoy playing with your toys.</p>	<p><i>In your bedroom</i></p> <p>Do not shout or scream at people.</p>	<p><i>In your bedroom</i></p> <p>Share your toys when you have friends to play.</p>

What You Shouldn't Do Before School

Question Prompts

Use these questions to help you facilitate a discussion about the story.

Scribe the children's responses and the resource can be displayed on the Working Wall.

<i>What is your favourite idea in the story? Why do you think this?</i>	
<i>How is the adult cat feeling during the story? How do you know?</i>	<i>Beginning:</i> <i>Middle:</i> <i>End:</i>
<i>How do you feel when your family is cross with you?</i>	
<i>How could the young cat be more helpful?</i>	
<i>What do you do to be helpful in the morning?</i>	
<i>How do you show you are polite and kind?</i>	
<i>Why is it important to get to school on time?</i>	

