**Week 20 Day 4 Task 1: Working towards ARE**

**groups of 6 with teacher or TA**

* Work with your group to make a square and a rectangle on the geoboard or dotty paper.
* Talk about what is the same and what is different between the two shapes.
* Use the elastic band to make a new 4-sided shape. How many pegs did you use for the corners?
* Show your shapes to your group. Talk about how they are the same or different.
* Make a triangle. Try to make it different from your friend's triangle. How is it different?
* Now try making pentagons, hexagons, and octagons. Have fun!
* **Outcomes:**
* I can recognise and create common 2-D shapes.

.

|  |  |
| --- | --- |
| Learning Outcomes/Rubrics: | |
| **Outcomes:**  I can recognise and create common 2-D shapes. |  |

**Day 4 task 2:**

Solve sheet 1

****

**Week 20 Day 4 Task 1: Working at ARE**

**Group of 6**

* Work with your group to make a square and a rectangle on the geoboard or dotty paper.
* Talk about what is the same and what is different between the two shapes.
* Use the elastic band to make a new 4-sided shape. How many pegs did you use for the corners?
* Show your shapes to your group. Talk about how they are the same or different.
* Make a triangle. Try to make it different from your friend's triangle. How is it different?
* Now try making pentagons, hexagons, and octagons. Have fun!
* **Outcomes:**
* I can recognise and create common 2-D shapes.

|  |  |
| --- | --- |
| Learning Outcomes/Rubrics: | |
| **Outcomes:**  I can recognise and create common 2-D shapes. |  |

**Day 4 task 2:**

Solve sheet 1

****

**Week 20 Day 4 Task 1: Greater Depth**

**Groups of 6**

* Work with your group to make a square and a rectangle on the geoboard or dotty paper.
* Talk about what is the same and what is different between the two shapes.
* Use the elastic band to make a new 4-sided shape. How many pegs did you use for the corners?
* Show your shapes to your group. Talk about how they are the same or different.
* Make a triangle. Try to make it different from your friend's triangle. How is it different?
* Now try making pentagons, hexagons, and octagons. Have fun!
* **Outcomes:**
* I can recognise and create common 2-D shapes.

|  |  |
| --- | --- |
| Learning Outcomes/Rubrics: | |
| **Outcomes:**  I can recognise and create common 2-D shapes. |  |

**Day 4 task 2:**

Solve sheet 1 with challenge