



## Y3 Summer Non-Fiction: Information Texts: Amazing Records

### Unit 4

#### SPAG: Conjunctions for time, place and cause

#### *Teacher Notes*

#### Preparation Notes:

- Print and trim the **Conjunction Cards** (*see resources*) so that each child has a copy of the key conjunctions. This can be made as temporary or long lasting as required. Laminating paper or printing onto card will make handy bookmarks for children to use as a reference. Give these *Conjunction Bookmarks* out before **Day 1**.
- For **Day 3**, make sure that you have chosen a record to explore prior to the session.

#### Notes for Teaching:

- The focus for this unit is on time, place and cause conjunctions so these are the only type of conjunctions included in the resources.
- On **Day 1**, note that the conjunctions used link well to the **when, where, why** parts of the questions from Unit 1.
- For **Day 2**, you might direct children to choose one record and base all of their sentences around this, or two and spread their sentences across the records.
- On **Day 3**, try to keep the suggested records serious as there is opportunity to explore silly records in **Unit 5**

#### Essential Texts/Websites:

Guinness World Records

<https://www.guinnessworldrecords.com/records/hall-of-fame/>

Children's Guinness World Records <https://kids.guinnessworldrecords.com/stories>

