1. Draw the number of 2p coins to make these amounts. /2



 14p



 18p

1. Write correct mathematical symbol to make the number sentences correct. /4

+ - =

a) 20 \_\_\_\_\_\_ 40 = 60

b) 82 \_\_\_\_\_\_ 62 = 20

c) 20 + 2 \_\_\_\_\_\_\_ 18 + 4

d) 25 \_\_\_\_\_\_ 6 = 19

1. Complete the sentences. /4

a) Half of 6 is \_\_\_\_\_\_\_

b) Double of 7 is \_\_\_\_\_\_

c) Half of 18 is \_\_\_\_\_\_\_

d) Double of 8 is \_\_\_\_\_\_\_\_

1. At the stationary store, Hussain, Arzaan and Haris went to shop. Look at the amount of the things they bought and write their total in the form of complete number sentences. /3



21 p 31 p 20 p 12p 30p

a) Hussain bought stapler and glue.

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Arzaan bought pencil sharpener and calculator.

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Haris bought eraser and glue.

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write two numbers to make this calculation correct. /2

 + + = 18

 Now, write three numbers to make this calculation correct.

 + + = 18

1. Write the multiplication number sentences for these repeated addition number sentence. /3

a) 2 + 2 + 2 + 2 = 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b) 3 + 3 + 3 + 3 + 3 = 15

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c) 4 + 4 + 4 = 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the digital times shown in the clocks. /2

a)  b)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw the hands-on clock to show the time. /4

a) Nine 0 clock b) Quarter past 10



 c) Quarter to 8 d) Half past 3



1. It is 7 o’clock in the first clock. What time it will be half an hour later? Draw hands on the clock to show your answer AND write the digital time.

 /2



 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Half an hour later Digital time

1. Write **T** for true and **F** for false in the space provided. /4

a) Half of 6 is 12. \_\_\_\_\_\_\_\_

b) Double of 8 is 16. \_\_\_\_\_\_\_\_

c) Double 9 is 19. \_\_\_\_\_\_\_\_\_\_

d) Half 20 is 10. \_\_\_\_\_\_\_\_\_

1. Use the grid to help solve these calculations. /4

a) 62 + 23 = \_\_\_\_\_\_\_\_\_

b) 89 – 32 = \_\_\_\_\_\_\_\_\_

c) 23 + 34 = \_\_\_\_\_\_\_\_\_

d) 38 – 12 = \_\_\_\_\_\_\_\_\_\_



1.  Complete these sentences. /3

Half of 16 is \_\_\_\_\_\_\_\_,

So, Double \_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_.



Half of 12 is \_\_\_\_\_\_\_\_,

So, Double \_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_.



Half of 20 is \_\_\_\_\_\_\_\_,

So, Double \_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_.

1. How many strawberries are in the 2 plates? Write your answers in the form of addition AND multiplication number sentence. /2





Addition number sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Multiplication number sentence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 14. Write two things that take about **a second.** /1

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_