**Week 13 Day 3 Task 1: Woking towards ARE**

**Pairs**

* In pairs, work through the set of activity sheets to practise reading and writing equivalent times (o’clock and half past) on analogue and digital clocks.
* Discuss each one, say the time out loud quietly to each other, then write or draw the missing time(s) as necessary.

**Outcomes:**

I can match analogue and digital times to the nearest half hour.

**Task 2**.

* Show your teacher the time shes asking on your clocks.
* Repeat with another digital time, this time a *half past* time.
* Repeat with several more *o’clock* and *half past* times, keeping one clock each time.
* Using the set of clocks kept, work together to order the times.
* One child muddle up the order and swap one or more analogue clocks for digital times, then other children will order the times.
* Repeat with a new set of times.

**Outcomes:**

I can order times shown on digital and analogue clocks.

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| Learning Outcomes/Rubrics: |
| I can read time on the digital and analogue clocks to the half houir. |  |
| I can match analogue and digital clock to the nearest half hour. |  |
| I can order times shown on digital and analogue clocks. |  |

**Day 3 task 3:**

Solve sheet 1.

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**Week 13 Day 3 Task 1: Working at ARE**

**Pairs**

* In pairs, work through the set of activity sheets to practise reading and writing equivalent times (o’clock and half past) on analogue and digital clocks.
* Discuss each one, say the time out loud quietly to each other, then write or draw the missing time(s) as necessary.

**Outcomes:**

I can match analogue and digital times to the nearest half hour.

**Task 2:**

* Work in pairs to cut out the times shown on the activity sheets, one sheet at a time
* Choose a time.
* Say that time aloud (quietly) to each other and discuss what you might be doing at that time.
* Repeat for each time, so that you agree what time it is.
* Together, discuss and agree on the order of the times, then stick them in this order.

**Outcomes:**

I can order times shown on digital and analogue clocks.

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| Learning Outcomes/Rubrics: |
| I can read time on the digital and analogue clocks to the half houir. |  |
| I can match analogue and digital clock to the nearest half hour. |  |
| I can order times shown on digital and analogue clocks. |  |

**Day 3 task 3:**

Solve sheet 1

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**Week 13 Day 3 Task 1: Greater Depth**

**Pairs**

* In pairs, work through the set of activity sheets to practise reading and writing equivalent times (o’clock and half past) on analogue and digital clocks.
* Discuss each one, say the time out loud quietly to each other, then write or draw the missing time(s) as necessary.
* Put each set of times in order (assume that they are all AM times)?

**Task 2:**

* Work in pairs to cut out the times shown on the activity sheets, one sheet at a time
* Choose a time.
* Say that time aloud (quietly) to each other and discuss what you might be doing at that time.
* Repeat for each time, so that you agree what time it is.
* Together, discuss and agree on the order of the times, then stick them in this order.

**Outcomes:**

I can order times shown on digital and analogue clocks.

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| Learning Outcomes/Rubrics: |
| I can read time on the digital and analogue clocks to the half houir. |  |
| I can match analogue and digital clock to the nearest half hour. |  |
| I can order times shown on digital and analogue clocks. |  |

**Day 3 task 3:**

Solve sheet 2.