***Teacher notes***

**Day 1**

Children who have read **Windy Nights** as part of their work on Unit 3 may not need to spend further time here reconsidering the poem and its themes; in which case, more time can be devoted to reading **Escape at Bedtime** and to comparing the poems.

At the end of today’s lesson, display enlarged copies of both poems around the classroom for children to re-read as they work.