

Performance Indicators for Learning descriptors of Learning Areas:	
Emerging	Expected
Learner is working towards the mentioned learning descriptor to use skills, knowledge and understanding and may need regular support.	Learner is able to use skills, knowledge and understanding for the mentioned learning descriptor more consistently but may need periodic support.

Personal, Social and Emotional Development	
Building Relationships	
Form positive attachments to adults and friendships with peers.	Expected
Show sensitivity to their own and to others' needs.	Expected
Work and play cooperatively and take turns with others.	Expected
Managing Self	
Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.	Expected
Explain the reasons for rules, know right from wrong and try to behave accordingly.	Expected
Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.	Expected
Self-Regulation	
Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.	Expected
Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.	Expected
Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Khadija Shahan can use a range of words to describe how she is feeling and shows empathy towards others. Khadija Shahan faces challenges with tenacity and perseverance, and she discusses how she has solved problems and overcome obstacles. She have a positive sense of self. She is able to talk about what she can and can't do yet and set simple goals.	
Suggested Targets	
Khadija Shahan will be supported to express her feelings and consider the feelings of others.	

Communication and Language English	
Listening, Attention and Understanding	
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Expected
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	Expected
Make comments about what they have heard and ask questions to clarify their understanding.	Expected
Speaking	
Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	Expected
Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	Expected
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Khadija Shahan talks with confidence about what she has heard and can ask specific questions to find out more information to help form an opinion.	
Suggested Targets	
Khadija Shahan will be supported to connect one idea or action to another using a range of connectives.	

Communication and Language Urdu	
Listening, Attention and Understanding	
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Expected
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	Expected
Make comments about what they have heard and ask questions to clarify their understanding.	Expected
Speaking	
Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	Expected
Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	Expected
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Khadija Shahan uses connectives to extend her thinking to include cause and effect.	
Suggested Targets	
Khadija Shahan will be supported to articulate her ideas and thoughts in well-formed sentences.	

Physical Development	
Fine Motor Skills	
Begin to show accuracy and care when drawing.	Expected
Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.	Expected
Use a range of small tools, including scissors, paintbrushes and cutlery.	Expected
Gross Motor Skills	
Demonstrate strength, balance and coordination when playing.	Expected
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	Expected
Negotiate space and obstacles safely, with consideration for themselves and other.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Khadija Shahan uses own ideas to show movement in a range of different ways and in a variety of contexts. Khadija Shahan is able to explain how she has achieved a good posture when sitting and why this is important.	
Suggested Targets	
Khadija Shahan will be supported to develop the foundations of a handwriting style which is fast, accurate and efficient.	

Understanding The World	
Past and Present	
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	Expected
Talk about the lives of the people around them and their roles in society;	Expected
Understand the past through settings, characters and events encountered in books read in class and storytelling.	Expected
People, Culture and Communities	
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Expected
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Expected
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Expected
The Natural World	
Explore the natural world around them, making observations and drawing pictures of animals and plants.	Expected
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Expected
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Khadija Shahan is able to compare life in this country to life in another country (Pakistan) and use language learnt during the topic to accurately explain similarities and differences between the two places. Khadija Shahan uses all of her senses when describing experiences outdoors. She can use descriptive and new vocabulary to talk about the different things she can see, hear, feel and smell.	
Suggested Targets	
Khadija Shahan will be supported to draw information from a simple map.	

Expressive Art and Design	
Being Imaginative and Expressive	
Invent, adapt and recount narratives and stories with peers and their teacher.	Expected
Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	Expected
Sing a range of well-known nursery rhymes and songs.	Expected
Creating with Materials	
Make use of props and materials when role playing characters in narratives and stories.	Expected
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Expected
Share their creations, explaining the process they have used.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Khadija Shahan can confidently develop storylines during pretend play. She can create and use a range of props to support her ideas and actively involves others in her play.	
Suggested Targets	
Khadija Shahan will be supported to create collaboratively sharing ideas, resources and skills.	

Mathematics**Number**

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Expected
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Have a deep understanding of number to 10, including the composition of each number.	Expected
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Subitise (recognise quantities without counting) up to 5.	Expected
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Numerical Patterns

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	Expected
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Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	Expected
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Verbally count beyond 20, recognising the pattern of the counting system	Expected
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ELG (Early Learning Goal) Score	Expected
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Comments

She can test predictions and use comparative language to compare length, weight and capacity. She can do addition by mental maths and subtraction through pictures.

Suggested Targets

She will be supported to do subtraction by counting back.

Literacy English**Comprehension**

Anticipate (where appropriate) key events in stories.	Expected
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Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Expected
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Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Expected
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Word Reading

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Expected
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Read words consistent with their phonic knowledge by sound-blending.	Expected
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Say a sound for each letter in the alphabet and at least 10 digraphs.	Expected
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Writing

Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Expected
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Write recognisable letters, most of which are correctly formed.	Expected
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Write simple phrases and sentences that can be read by others.	Expected
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ELG (Early Learning Goal) Score	Expected
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Comments

Khadija Shahan uses her knowledge of letter sounds to make phonetically plausible attempts when writing longer, more complex words. She has also started to write simple sentences using her blending skills.

Suggested Targets

Khadija Shahan will be supported to write longer sentences with words with known letter-sound correspondences using a capital letter and full stop.

Literacy Urdu	
Comprehension	
Anticipate (where appropriate) key events in stories.	Expected
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Expected
Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Expected
Word Reading	
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Expected
Read words consistent with their phonic knowledge by sound-blending.	Expected
Say a sound for each letter in the alphabet.	Expected
Writing	
Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Expected
Write recognisable letters, most of which are correctly formed.	Expected
Write simple phrases and sentences that can be read by others.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Khadija Shahan can confidently use her knowledge of phonics to read longer words by blending sounds together.	
Suggested Targets	
Khadija Shahan will be supported to re-reads what She has written to check that it makes sense.	

Technology

Information and Communication Technology

Recognize that various technologies are employed in a variety of settings, including homes and schools.	Expected
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Use a variety of educational technology tools to enhance their content knowledge.	Expected
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Use technology platforms such as MS Teams, Class Dojo, and Seesaw for online lessons and peer collaboration.	Expected
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ELG (Early Learning Goal) Score	Expected
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Comments

Khadija Shahan enjoys working with smartboards and computers.

Suggested Targets

Khadija Shahan will be supported in using ICT systems to control the mouse, keyboard etc.

Leadership and Soft Skills	
Critical Thinking	
Children learn how to make reasoned judgments, how to ask logical and well-thought out questions.	Expected
They stimulate the thinking process in a way that they come up with arguments by involving themselves, questioning, and discussing to reach a conclusion.	Expected
Decision Making	
Children learn to come up with the best decision, by making the right choices at a given time, they identify a situation, gather information, find alternative solutions and come up to a conclusion, using a step-by-step decision-making process.	Expected
Effective Communication Skills	
Children learn how to positively communicate, where they demonstrate confidence to speak and listen attentively in a range of situations.	Expected
Children learn to express themselves effectively, showing awareness of listeners needs, speak in a familiar group, and share their ideas.	Expected
Problem Solving	
Children learn the difference between incidence and problem, they work through the details of a problem to reach the best possible solution, and they learn to be confident by facing the problem and solve problems for good.	Expected
Team Building	
Children learn the importance of team work they learn how to be an active part of a team.	Expected
They learn how to know their strengths and weakness, similarities and differences between themselves and others and combined them to achieve teams goals.	Expected
Time Management	
Children learn the importance of Time, they Learn how to managing time effectively and making the best use of time by prioritization, scheduling, goal setting, and other key time management skills.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
She has started to overcome the challenges to come up with best decisions.	
Suggested Targets	
She will be supported to understand her strengths and weakness to work productively in a group.	

Religious Studies English	
Islamic Studies and Quran	
Know the difference between good and bad manners and their impact on our lives.	Expected
Talk about the life of the prophets and the lessons one learns from analysing and exploring their experiences and choices.	Expected
Understands Islamic Values and Teachings through Quranic Surahs and the life and actions of the Prophet SAW.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Khadija Shahan is able to recite and comprehend Quranic verses from Surah Naas with proper pronunciation. Khadija Shahan is capable of implementing sunnah manners in real-life situations. For example, during her lunch break, she observes proper dining etiquette and recites the relevant supplications. Khadija Shahan is able to discover the virtues of good manners such as the importance of sharing and helping others.	
Suggested Targets	
Khadija Shahan will be supported to follow the sunnah of prophets and its importance. Furthermore, to apply this sunnah in her daily life.	
Characteristics of Effective Teaching & Learning	
<ul style="list-style-type: none"> • playing and exploring - children investigate and experience things, and 'have a go' • active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements • creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things 	

General Comments					
Khadija is a smart member of the class who always come with a happy smile and searches for her comfortable zone to be seated. She has a real love towards learning and sharing ideas. She is confident to speak out her understanding which makes me always proud. She follows the class rules evidently though she need occasional reminders. She is able to choose logical methods and ideas when approaching a task or activity, though she need a little more focus on her deeds to avoid mistakes. She gives positive praise to friends on their work and personal achievements. When she is interested, she attempt to try and do things again when he finds it difficult. She is able to use a variety of different methods and ideas when approaching a task or activity. I am happy to promote her to grade one and wish her the best future with flying colours.					
Attendance					
Total Days in Term - 2	98	Present	79	Absent	19
Class Teacher:	Sahana P Shageer				
Date:	26-Jun-2023				

Headmistress Signature:



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