**Y1 Spring Fiction: Traditional Tales:** **Sharing and Retelling**

Unit 2

SPAG: Write sentences and join clauses with *and*

***Teacher Notes***

**Preparation:**

* For Day 1, photocopy the large pictures of each character, which are on the left-hand side of each double page spread, except for the artist on the penultimate page. Keep the images for Day 2 and for Day 3. Distribute the pictures on different tables around the classroom. The children will work in mixed ability groups based on their choice of character. Provide each group with A1 paper, felt tipped pens, slips of white paper and handwriting pencils before the activity.
* For Day 2 and Day 3, use the photocopied pictures of each character from **This is** **The House that Jack Built**, prepared for Day 1.

**Notes for Teaching:**

* For Day 2, children will use *and* to join together two independent clauses into one sentence. The children must understand that an independent clause will make sense when read on its own; this is because it includes an active verb.
* For Day 2, the focus is on writing a sentence with two independent clauses joined together with *and*, not sequencing. Therefore, praise children for correctly written and punctuated sentences regardless of how they linked the characters from the story.
* For Day 3, the children may think of sentences in the present or past tense. Remember that the focus is using *because* to provide a reason for an action. Therefore, as long as the tense is consistent praise them for accurately written sentences.

**Essential texts:**

**This is the House that Jack Built** bySimms Taback