

Y2 Summer Non Fiction: Dinosaurs

Unit 3

Comprehension: understand how to research dinosaurs using non-fiction texts

Teacher notes

Notes for teaching

As with other Units in this Block, encourage children to bring in their own non-fiction information texts on dinosaurs and prehistoric life (suitably named for safe keeping!) to use during their work in this Unit.

Day 1

Following your teaching, display large copies of **The Key Features of Information Texts** on the Working Wall or elsewhere in class for children to refer to throughout the Unit. You may also want to acquire a set of the group readers:

<https://www.hamiltoneducation.org.uk/products/nana-whats-an-information-text>

Day 4

The information children discover about their dinosaur in today's session could be used very profitably if children are taught **Unit 5** – writing about a favourite dinosaur.

Essential texts and resources:

The Dorling Kindersley First Dinosaur Encyclopedia, Penguin Random House ISBN 978-0-2411-8876

Nana, what's an information text? by Ruth Merttens and Jackie Abey; Hamilton Trust Group reader,

A range of other good quality dinosaur non-fiction texts that contain contents pages, indexes and glossaries.

SCROLL DOWN FOR TEACHING AND ACTIVITIES