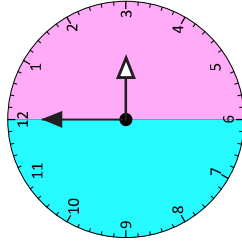
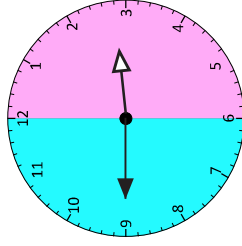


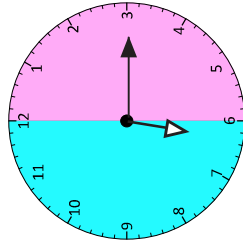
Writing the time

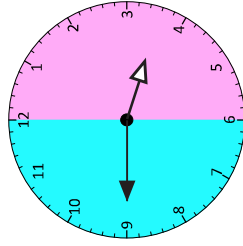
Sheet 1

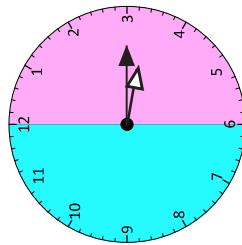
1. Write the time in words next to each clock:

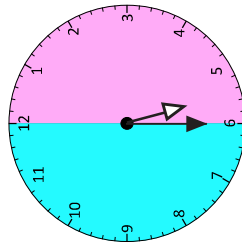






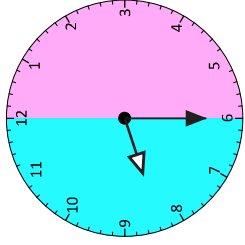
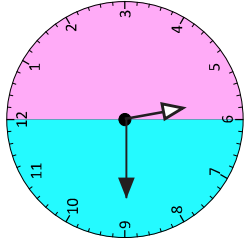


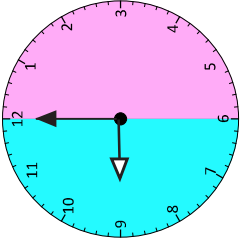
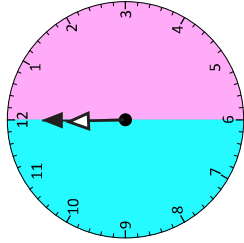




Writing the time

Sheet 1 continued

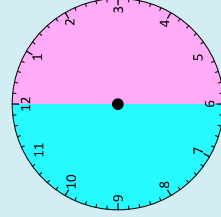
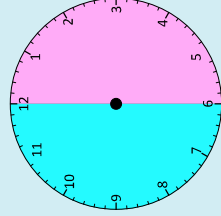
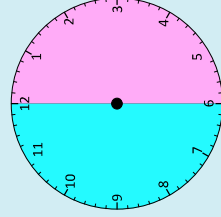
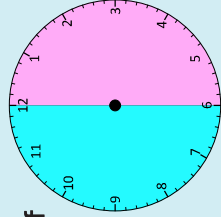




Challenge

On the clocks draw hands to show the times that each of these events happens:

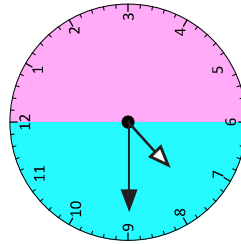
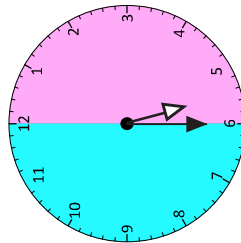
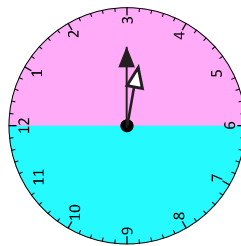
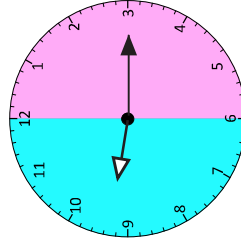
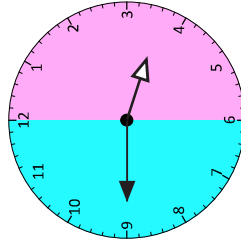
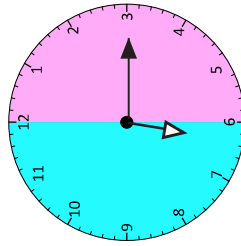
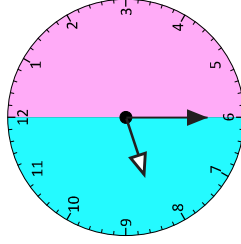
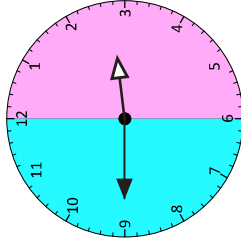
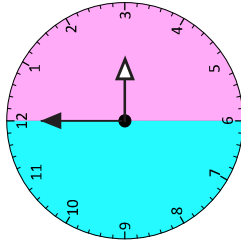
- Tea time
- Bed time
- School start time
- Playtime



Writing the time

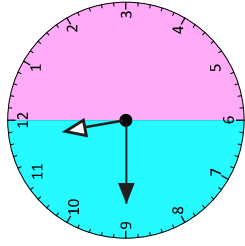
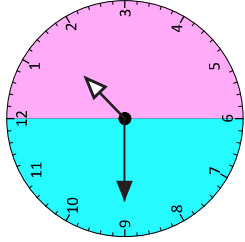
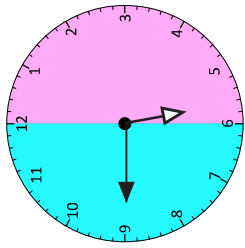
Sheet 2

1. Write the time in words under each clock.



Writing the time

Sheet 2 continued



2. Choose four different clocks.

What might you do at that time of day?

Draw a picture next to the clocks you choose.

Challenge

On the clocks draw hands to show the times that each of these events happens:

- Tea time
- Bed time
- School start time
- Playtime

