**Y2 Summer Poetry:** **Really Looking at Birds**

Unit 4

**Punctuation**: Use correct sentence punctuation – capital letters, full stops, question marks, exclamation marks, commas

***Teacher Notes***

**Preparation:**

* You will need to familiarise yourself with the poems for the unit prior to teaching. They are all included in the resources.
* When copying the play script template for this unit, you may wish to enlarge it to A3 size.

**Notes for Teaching:**

* The poems used in this block can be found in the resources. You may wish to display them on the IWB or enlarge them for teaching purposes.
* Please note when teaching exclamations and the exclamation mark that the Standards and Testing Agency’s Guidance (p3) on this matter refers to the difference between an exclamation as a sentence type and the use of an exclamation mark as end of sentence punctuation\*. The exclamation mark can be used in a variety of sentence forms and not just in exclamations. In other words, the use of an exclamation mark does not change a sentence into an exclamation.

**NB In this Unit, we are focussed on end of sentence punctuation rather than sentence types.**

**Essential Text:**

*Bird poetry included in resources*

**SCROLL DOWN FOR TEACHING AND ACTIVITIES**

\* There is some debate about the definition of an exclamation as a sentence type in this Guidance. David Crystal is helpful in unravelling this: Any type of clause can be used in an exclamatory way - statements, questions and directives, and minor sentences are also often exclamatory: He's a fool! Isn't that sad! etc. But exclamative clauses (i.e. beginning with What... or How...) are the only clause type whose function is solely to express an exclamation. Any clause element can be the exclamatory focus.' (David Crystal: Making Sense of Grammar p.76)