**Week 19 Day 3 Task 1: Pairs – Independent Working at ARE**

* Work with your partner to shuffle a pack of 1-9 digit cards.
* Take 2 and make two 2-digit numbers which you mark on a 0-100 landmarked line.
* Talk to each other about which 10s number each 2-digit number rounds to, and ring that number on the line.
* Repeat with new digit cards, creating new 2-digit numbers.
* ****Mark numbers on a 0-100 beaded line.

**Task 2: Independent Work at ARE**

* Complete Sheet 1.

**Success Criteria**

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| Learning Outcomes/Rubrics: |
| I can round 2-digit numbers to nearest multiple of 10. |  |

**Week 19 Day 3 Task 1: Working towards ARE**

* Work with your partner to shuffle a pack of 1-9 digit cards.
* Take 2 and make two 2-digit numbers which you mark on a 0-100 landmarked line.
* Talk to each other about which 10s number each 2-digit number rounds to, and ring that number on the line.
* Repeat with new digit cards, creating new 2-digit numbers.

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**Task 2: Independent work - Working towards ARE**

* Complete Sheet 1.

**Success Criteria**

|  |
| --- |
| Learning Outcomes/Rubrics: |
| I can round 2-digit numbers to nearest multiple of 10. |  |

**Week 19 Day 3 Task 1**: **Greater Depth**

* Work with your partner and make 2 two-digit numbers from 1-9 digits.
* Try to work out whether you would round it up or down without a landmarked line.
* Write the two multiples of 10 and the answer you would choose on a whiteboard.
* After working through 10 different numbers, you can check by referring to a landmarked line.

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**Task 2: Independent work - Greater Depth**

* Complete Sheet 1 to complete the Challenge.

**Success Criteria**

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| Learning Outcomes/Rubrics: |
| I can round 2-digit numbers to nearest multiple of 10. |  |