**Y2 Summer Poetry:** **Really Looking at Birds**

Unit 1

**Core:** Read poems and appreciate poetic language and imagery

***Teacher Notes***

**Preparation:**

* You will need to familiarise yourself with the poems for the unit prior to teaching. They are all included in the resources.
* Prepare a display space for a working wall that can be used for this unit and others in the block.
* For Day 2 try to arrange to have use of a playground or hall for children to ‘fly’ around.

**Notes for Teaching:**

* Where appropriate, each day you should record all imaginative language on a working wall. Keep adding to it so that it becomes a comprehensive resource for children to use in their writing across the block when they want to find interesting new vocabulary.
* The poems used in this block can be found in the resources. You may wish to display them on the IWB or enlarge them for teaching purposes.
* Some of the language used in the poems on Days 3 and 4 will be unfamiliar to children. Make sure that you highlight and explain any words or phrases that your children are unsure of.

**Essential Text:**

*Bird poetry included in resources*

**Weblinks:**

<https://www.bbc.co.uk/programmes/p011t3k9>

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