**Y1 Spring Fiction: Traditional Tales:** **Sharing and Retelling**

Unit 3

Comprehension: Read, listen to and discuss traditional tales

***Teacher Notes***

**Preparation:**

* For Day 1, pre-cut the matching pairs game cards the children will use in the main and harder activity. Paperclip the cards together or place them in an envelope and put them out ready for each activity.
* For Day 2, before you perform the oral story of **Chicken Licken** to the children,rehearse it so that you can tell it from memory; this will help with modelling, making it interesting for an audience.
* For Day 4, the children will identify animal characters from traditional tales. Consider displaying a range of traditional tale picture books, which include animal characters. This could include stories from other cultures that children may be aware of, e.g. *Little Red Riding Hood, Chicken Licken, The Three Little Pigs, Anansi, Rama and Sita.*

**Notes for Teaching:**

* For Day 1, children will be introduced to the term *pronoun*. When discussing **The House that Jack Built**, the children should be encouraged to identify each noun that is referred to by a pronoun, *but the main focus* is to be able to read them easily and use them in a spoken sentence.
* For Day 2, children may want to share alternative versions of **Chicken Licken**, they know. Remind children they are sequencing the oral story shared in the lesson. In Day 3, chn will have a chance to share alternative versions.
* For Day 3, children may share alternative versions of **Chicken Licken**. If they are confident they may use this alternative version to compare and contrast to the oral story told in Day 1.
* For Day 3, many children find using a table quite tricky. Consider encouraging chn to fold down along the columns so that they deal with one column at a time.

**Essential texts:**

**This is the House that Jack Built** bySimms Taback

**The Mouse, The Frog and The Little Red Hen** *Hamilton Group Reader*

**Chicken Licken** – Hamilton Animated Tale:

<https://www.youtube.com/watch?v=vlXZxu7ew4s>