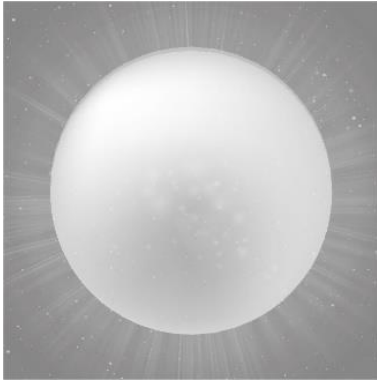


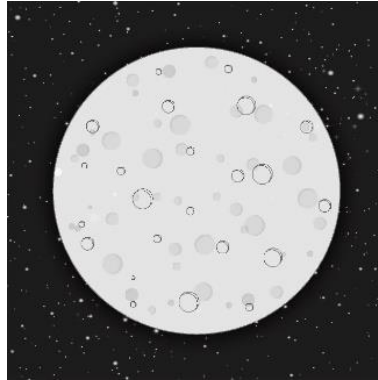
The Earth and The Moon

Formal Formative 4

I. Label the Earth, Sun and Moon in these pictures.



a _____



b _____



c _____

The Earth, Sun and Moon are all the same shape.

d Circle the best word to describe the shape.

round

circle

orbit

around

sphere

curved

ball

Max Marks: 15
Time Duration: 30 minutes

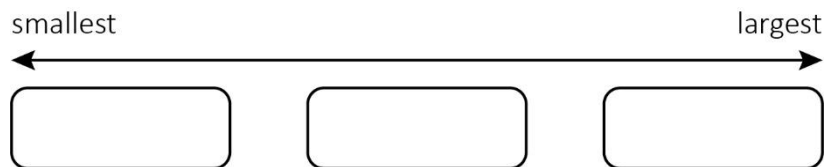
II. a. Write a word to finish this sentence.

The path of the Moon around the Earth is called the _____
of the Moon.

b. What is the name of the force that keeps the Moon going around the Earth?

a. Put the Earth, Sun and Moon in order of size.

Write one name in each box below.



III. Sarah is using a computer to find out more about the Moon.

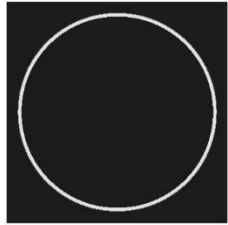
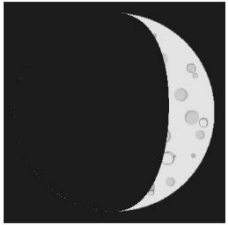
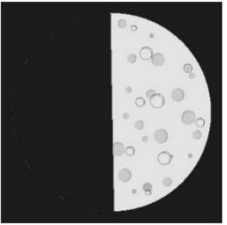

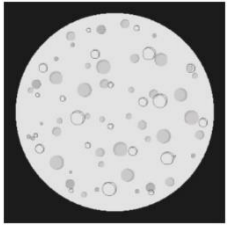


Which type of scientific enquiry is Sarah using: research, fair testing, observing over time, identifying and classifying, or pattern seeking?

Max Marks: 15
Time Duration: 30 minutes

IV. Pau is drawing the phases of the Moon.

a Draw a gibbous Moon in the table.

				
new Moon	_____ Moon	quarter Moon	gibbous Moon	_____ Moon

b Write the two missing names in the table.

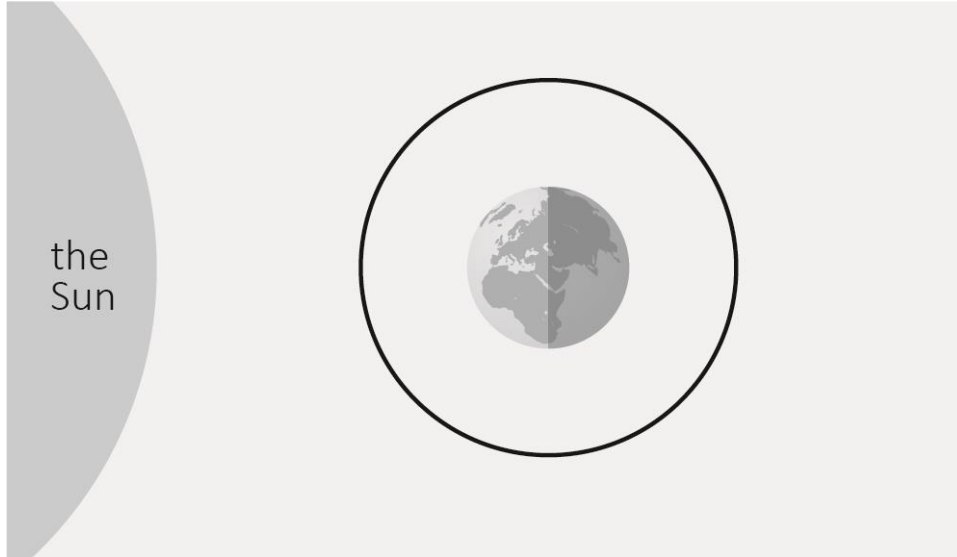
c Pau has drawn the phases of the Moon getting larger.

Circle the word we use to describe Moon phases that are getting larger.

waxing

waning

V. a Draw the Moon to show where it is when we see a crescent Moon.



b Draw the Moon to show where it is when we see a gibbous Moon.

