







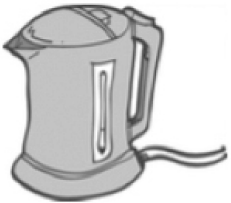
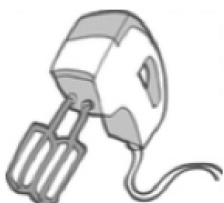


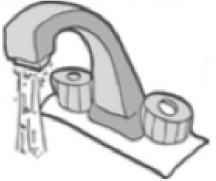




Name _____ Date _____

Worksheet 6.1A

Electric or not?

Cut out the images and put them into two groups:
things that use electricity and things that don't use electricity.









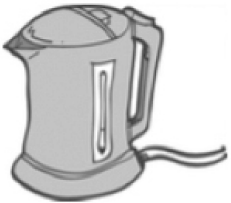
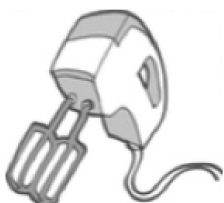


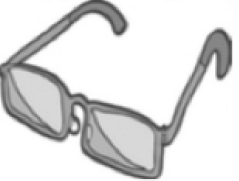
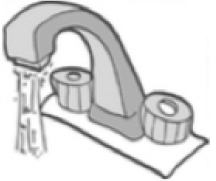


| | | | |
|--|---|--|--|
|  lamp |  pencil |  stapler |  TV |
|  toy car |  scissors |  flashlight |  can opener |
|  kettle |  food mixer |  toothbrush |  mobile phone |
|  glasses |  tap |  fridge |  smart speaker |

Name _____ Date _____

Worksheet 6.1B

Electric or not?

Cut out the images and put them into three groups: things that use mains electricity, things that use cells and things that do not use electricity.

| | | | |
|--|---|--|--|
|  lamp |  pencil |  stapler |  TV |
|  toy car |  scissors |  flashlight |  can opener |
|  kettle |  food mixer |  toothbrush |  mobile phone |
|  glasses |  tap |  fridge |  smart speaker |

Name _____ Date _____

Worksheet 6.1C

Electric or not?

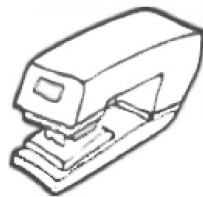
Circle the images below which use electricity.



lamp



pencil



stapler



TV



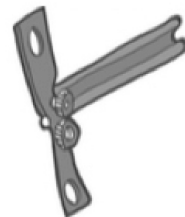
toy car



scissors



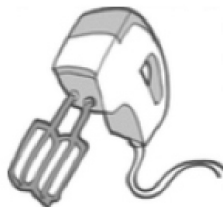
flashlight



can opener



kettle



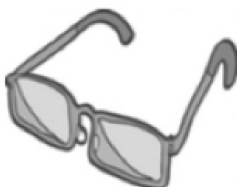
food mixer



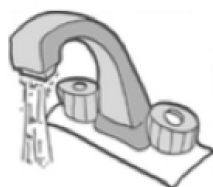
toothbrush



mobile phone



glasses



tap



fridge



smart speaker

What does electricity make each of these things do?
