**Week 13 Day 1 Task 1: Woking towards ARE**

**Groups of 6**

 **Get Ready**: Work with a partner. One will **time**, and one will **do the activity**.

 **Time It**: Use the stopwatch to time **15 or 30 seconds**.

 **Do the Activities**:

* Write as many **letters** as you can.
* Write as many **numbers** as you can.
* Build a **tower** with cubes.
* **Stand up and sit down** as many times as you can.

 **Write It Down**: After each activity, record the number you did on the sheet.

 **Switch**: Take turns timing and doing the activities.

**Outcomes:**

I have an idea of how long 15 and 30 seconds is.

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| --- |
| Learning Outcomes/Rubrics: |
| I have an idea of how long 15 and 30 seconds is. |  |
| I can find how many of different activities I can do in 15 or 30 seconds. |  |

**Day 1 task 2:**

Solve sheet 1.

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**Week 13 Day 1 Task 1: Working at ARE**

**Group of 6 – with TA or T** *Working at ARE*

 **Get Ready**: Work with a partner. One will **time**, and one will **do the activity**.

 **Time It**: Use the stopwatch to time **15 or 30 seconds**.

 **Do the Activities**:

* Write as many **letters** as you can.
* Write as many **numbers** as you can.
* Build a **tower** with cubes.
* **Stand up and sit down** as many times as you can.

 **Write It Down**: After each activity, record the number you did on the sheet.

 **Switch**: Take turns timing and doing the activities.

**Outcomes:**

I have an idea of how long 15 and 30 seconds is.

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| Learning Outcomes/Rubrics: |
| I have an idea of how long 15 and 30 seconds is. |  |
| I can find how many of different activities I can do in 15 or 30 seconds. |  |

**Day 1 task 2:**

Solve sheet 1

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**Week 13 Day 1 Task 1: Greater Depth**

**Group of 6 – with TA or T** *Greater Depth*

 **Get Ready**: Work with a partner. One will **time**, and one will **do the activity**.

 **Time It**: Use the stopwatch to time **15 or 30 seconds**.

 **Do the Activities**:

* Write as many **letters** as you can.
* Write as many **numbers** as you can.
* Build a **tower** with cubes.
* **Stand up and sit down** as many times as you can.

 **Write It Down**: After each activity, record the number you did on the sheet.

 **Switch**: Take turns timing and doing the activities.

**Outcomes:**

I have an idea of how long 15 and 30 seconds is.

|  |
| --- |
| Learning Outcomes/Rubrics: |
| I have an idea of how long 15 and 30 seconds is. |  |
| I can find how many of different activities I can do in 15 or 30 seconds. |  |

**Day 1 task 2:**

Solve sheet 1.