



Y3 Spring Poetry: A Child's Garden of Verses

Unit 1

Core: Reading poems, identifying rhyme and writing rhyming couplets

Teacher notes

Following each day's teaching, display copies of the relevant poems around the classroom for children to refer back to as they work through the Unit.

Day 2

Following today's teaching on rhyme and spellings you may wish to set spelling Homework that will cement children's understanding of the way in which different spellings produce the same sound. In the Resources you will find a set of words **that all include the /eI/ sound**. Differentiated sets of spellings can be generated from the page for children to take home and learn.

Days 2-4

You will need a good number of rhyming dictionaries for children to use on these days. If children have access to the Internet they can use, e.g. <http://www.poetry4kids.com/rhymes>.

Essential poems:

Bed in Summer

My Shadow

A Good Play

My Bed is a Boat

Marching Song

Young Night Thought

The Land of Nod

The Land of Counterpane

All these poems are taken from **A Child's Garden of Verses** by Robert Louis Stevenson. Decorated copies can be found in the resources download.

A Child's Garden of Verses is also available online in e-book form. See for example: <http://www.gutenberg.org/files/25609/25609-h/25609-h.htm>, which reproduces the book's original illustrations by Jessie M King.