Term: II
Session: 2023- 2024

TNG
The Next Generation
School

Name: _____
Date: _____

Tenses

simple past
This tense states the **action** that **has already happened**.

simple present
This tense allows us talk about **things that don't change** like facts, habits or regularly repeated actions -e.g. the things we like or don't like.

Present perfect - the **have** past
This tense suggests either that an **action has completed** - 'perfected' - or that an action that started in the **past now continues in the present**.

present progressive -
the is/am -ing
This tense allows us talk about things that are happening **now** and **haven't finished yet**.

past perfect (pluperfect) - the **had** past
This tense is used to refer to **something that occurred earlier** than the time being considered, when the time being considered **is already in the past**.

past progressive - the was -ing
This tense is often used to refer to **things that happened at a particular moment in the past**.

Tick the box in each row to show which tense the sentence is written in.

Sentence	simple past	past progressive	simple present	present progressive	present perfect	past perfect
I am eating cakes.				✔		
She ate cakes.						
They were eating cakes.						
The children learnt about Romans in history.						
The computer works well.						
The computer worked well.						
I have lost my trainers.						
The children are choosing what they want to do.						
They added raisins to the muffins.						
He was hiding in the laundry basket.						
Elaine has wanted to be a police officer for 15 years.						
Sam is playing on the computer.						
Sam often reads and plays on the computer.						
Sam often read and played on the computer.						
They have eaten all the cakes and now they feel sick.						
I have never been to Legoland.						
That was annoying.						

Rainy Day

I
love
it when it
rains outside;
some people think
it's boring, but I think
that it's beautiful when raindrops
begin pouring. While some folks might
just stay inside, I go and fetch my boots and
I run outside with all my friends, dressed up in
puddle suits. The water that falls from above runs
kettles, farms and showers; we need the water from
the rain to help to grow our flowers. The rain fills
all the rivers so the taps are never dry, so
don't be sad about the rain when
you look to the sky.

Activity 1: Identifying Verb Tenses
A. Circle all the verbs in
the text above.

B. Write down whether each circled verb is in the present, past, or future tense.
Example:

love - Present
think – Present

Activity 2: Changing Tense from Present to Past Simple
Instructions:
Change the following phrases from the present tense to the past simple tense.
Example: ***Present:*** "You look to the sky."
         Past: "You looked to the sky."

1. I love it when it rains outside.

   _____

2. Some people think it's boring.

   _____

3. Raindrops begin pouring.

   _____

4. We need the water from the rain to help to grow our flowers.

   _____

5. The rain fills all the river.

   _____

Activity 3: Changing Tense from Simple Past to Present Perfect

Instructions: Change the following phrases from the simple past tense to the present perfect tense.
Example: *Simple Past* "You looked to the sky."
　　　　Present Perfect: "You have looked to the sky."

1. It rained outside.

    _____

2. People thought it was boring.

    _____

3. I went and fetched my boots.

    _____

4. The rain filled all the rivers.

    _____

5. Raindrops began pouring.

    _____

Success Criteria:

I can	Not yet	Starting to	Yes, I can
Identify verbs in present simple tense.			
Identify verbs in past simple tense.			
Identify verbs in the present perfect tense.			
Identify verbs in the progressive forms.			
Change verbs from present simple to past simple tense.			
Change verbs from past simple to present perfect tense.			
Understand the difference in meaning between verb tenses.			