

Science - Year 1

Plants – Block 1P

What's growing in our gardens?

Session 5

Resource Pack

© Original resource copyright Hamilton Trust, who give permission for it to be adapted as wished by individual users. We refer you to our warning, at the foot of the block overview, about links to other websites.



Flower Song



(Sung to the tune of 'What shall we do with the drunken sailor')

Roots take in lots of water from the soil,
roots take in lots of water from the soil,
roots take in lots of water from the soil,
early in the morning.

*These are the parts of a flower,
These are the parts of a flower,
These are the parts of a flower,
Early in the morning.*

The stem helps to hold all the main plant up,
the stem helps to hold all the main plant up,
the stem helps to hold all the main plant up,
early in the morning.

*These are the parts of a flower,
These are the parts of a flower,
These are the parts of a flower,
Early in the morning.*

The leaves use sunlight and turn it into energy,
the leaves use sunlight and turn it into energy,
the leaves use sunlight and turn it into energy,
early in the morning.

*These are the parts of a flower,
These are the parts of a flower,
These are the parts of a flower,
Early in the morning.*

The flower helps the plant to reproduce,
the flower helps the plant to reproduce,
the flower helps the plant to reproduce,
early in the morning.

Ideas for junk flowers

Think about what sort of flowering plant you are making.
How will you make the flowers? What will you use?





Here's an example of how to make your plants have roots! Use a plastic cup with brown wool or pipe cleaners.

Can you label all the parts of your plant?

