**Y5: Spring Non-Fiction: Reference Texts**

Unit 3

**Comprehension: Understanding the basis of accurate research from reference texts**

***Teacher Notes***

**Essential texts**

**True or False?** by Dorling Kindersley, 2015

**Other texts**

Strange but True by Andrea Mills, 2015

* The Strange But True book provides the iced-car picture for Day 1. It’s a book that would interest many children and is similar in style to True or False? It is possible though to teach the unit without this book.
* You will need to choose and display a Wikipedia page for Day 2. Pick a page whose contents will interest children but do check through beforehand for its suitability and for any confusions that it might create!
* On Day 3, all children will need access to the internet to use Wikipedia for their research. It would be a good idea to make reference to your school’s Internet Safety policy during this session.
* For Day 3, you may wish to provide copies of True or False? pages for children for whom Wikipedia research might not be appropriate. If you can, check with these children before the session to see what areas would interest them.
* Day 3 and Day 4, make use of pages from True or False for the whole-class session. Choose any of these pages to fit what you know about the interests of your class.
* In order to model the writing on Day 4, you will need to have chosen a child’s research notes from Day 3. Ideally, you will be able to display these, so that the whole class can see them, with a photograph or using a visualiser.