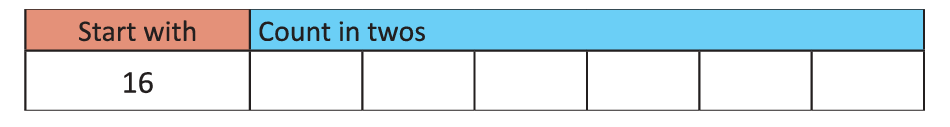
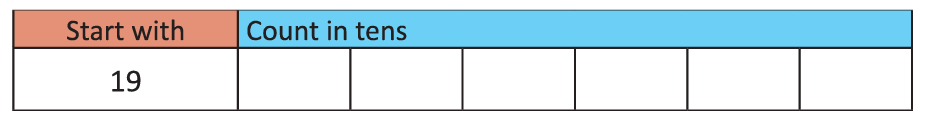
Revision worksheet 2

1. Continue these patterns. Starting with the number below and writing a number in each box.



1. At the fruit shop, all these fruits are half the price, write the new price in the space given.



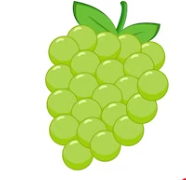
16 p

# Half Price: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Half Price: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18 p



Half Price: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

26 p



Half Price: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30 p

1. All the shirts are double price now. Write the new price



18 p

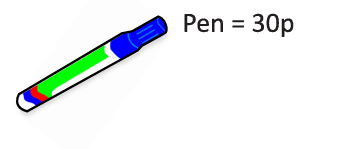
Double price: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

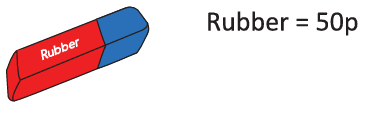


12 p

Double price: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw the number of 10 p coins needed to pay for these items.



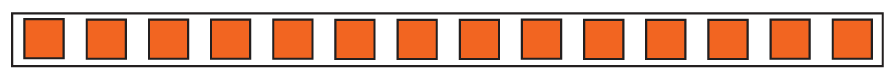


1. Draw the number of 2 p coins needed to pay for these items.





1. Complete these statements.



# Half of 14 is \_\_\_\_\_\_\_,

So, Double \_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_.



Half of 24 is \_\_\_\_\_\_\_.

So, Double \_\_\_\_\_\_ is \_\_\_\_\_\_\_.

1. Count on in 2’s

3, 5, 7, 9, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_

1. Count on in 10’s

17, 27, \_\_\_\_\_\_,\_\_\_\_\_\_\_\_, 57

1. Write the repeated addition number sentences for each multiplication sentence.

a) 5 × 5 = 25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 4 × 2 = 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) 4 × 3 = 12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many flowers in 3 bouquets? Write your answer in the form of a multiplication number sentence.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_