



## Y3 Summer Non-Fiction: Information Texts: Amazing Records

### Unit 5

#### Composition: Blog about the Class's Amazing Records

##### *Teacher Notes*

##### Preparation Notes:

- You will need to choose a record that you will plan and 'complete' on **Day 1** – see *Record Ideas: Teachers in resources for suggestions*.
- Gather together an array of PE equipment for **Day 1**. Children will use these to plan and attempt their records with.
- Try and arrange to have access to a large space available for **Day 1** (the playground or a hall).
- You will need to organise for children to type their work on **Days 2 & 3** (or alternatively you can make this more of a focus on **Day 4**)

##### Notes for Teaching:

- **Day 1** incorporates a record setting session. During this time you will need to take photographs and children will need to take measurements.
- On **Day 1**, make sure children are all completing different records so that there is no overlap – this can be done easily by changing the timings or amount of equipment. For example, 'most hops in 2 minutes' for one child and 'most hops in 1 minute' for another; or 'longest time balancing 1 (or 2) beanbags while doing squats.
- For **Day 4**, you can upload the writing onto an actual blog, or for a lower tech solution, look at the writing on your school's local network.

##### Essential Texts/Websites:

Guinness World Records <https://www.guinnessworldrecords.com/records/hall-of-fame/>

Children's Guinness World Records <https://kids.guinnessworldrecords.com/stories>

