**FORMAL FORMATIVE – Reliability of Information Sources (graded)**

**Writing Task**: Writing a description by evaluating the reasoning of an argument in an information source.

(Communication and Collaboration – 10 Marks)

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| **Task description** | The learners will be divided into three groups under the guidance of the teacher. Each group will be given a task related to discerning the reliability of information sources and the effectiveness of information sources in terms of the arguments they present.Group 1: Create a graphic organizer that illustrates the different factors to consider when evaluating the reliability of an information source. **(Linked to Component 2-Individual Report)**Group 2: Write a short essay explaining how to be a critical consumer of information in the digital age. Provide strategies for finding credible sources, assessing the accuracy of information, and being aware of your own biases. (**Linked to Component 1-Written Exam & 2-Individual Report)**Group 3: Write a blog post or article for a general audience on the topic of information literacy. Discuss the challenges of evaluating information in the digital age and provide strategies for being a critical consumer of information. **(Linked to Component 3-Team Project)** |
| **Useful links** | -  |
| **Skills covered** | (Communication and Collaboration – 10 Marks) |
| **Word Limit** | - |
| **Mode of presentation** | Worksheet |
| **Submission Date** |  |
| **Rubrics**  | Accuracy | The graphic organizer accurately identifies and explains the different factors to consider when evaluating the reliability of an information source. | 2 |
| Completeness  | The graphic organizer includes all the relevant factors to consider when evaluating the reliability of an information source. | 3 |
| Organization | The graphic organizer is well-organized and easy to understand. | 2 |
| Clarity | The graphic organizer uses clear and concise language. | 2 |
| Creativity | The graphic organizer is creative and engaging. | 1 |

