**Week 10 Day 4 Task 1: Woking towards ARE**

**Pairs – Independent or with T/TA**

* Work in pairs to complete ‘Patterns’ (*see resources*). Describe the pattern to each other.
* Afterwards, make up your own counting on in 10s or 2s pattern and see if your partner can continue it.

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| Learning Outcomes/Rubrics: | |
| I can describe a pattern. |  |
| I can find and continue a pattern |  |

**Day 4 task 2:**

Solve sheet 1.

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**Week 10 Day 4 Task 1:**

**Group of 6 – with TA or T *Greater Depth***

* Write on the flipchart: **always true**, **sometimes true** and **never true**.
* Discuss each card as a group and place it under the correct heading on the flipchart.
* Write your own numbers or sentences that show these statements to be correct, e.g.

*Multiples of 10 end in 0:* ***Always true****: 30, 90, 120, 23,540*

*Multiples of 2 end in 2:* ***Sometimes true****: 12, 34, 46, 52, 102*

*Multiples of 10 end in 5:* ***Never true****: The first multiple of 10 is 10; the next is 10 more than 10 (20); the next is 30. They only ever end with zero.*

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| Learning Outcomes/Rubrics: | |
| I can describe a pattern. |  |
| I can find and continue a pattern |  |
| I can identify whether a number is a multiple of 10, 5 or 2. |  |

**Day 4 task 2:**

Solve sheet 2.