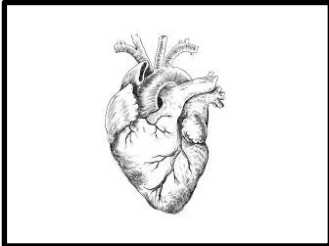


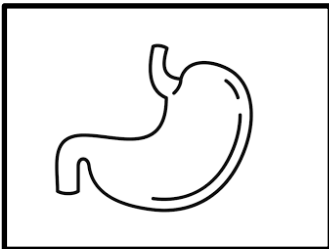
**I. Match the items in Column A with those in Column B and connect the items  
items in Column B to those in Column C, focusing on human internal organs.**

**/5**



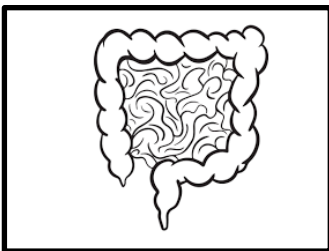
stomach

controls everything you do, from thinking and feeling to moving your muscles. It helps you learn, remember, and make decisions.



brain

main job is to pump blood, which carries oxygen and nutrients, to all parts of your body. It keeps you alive and healthy.



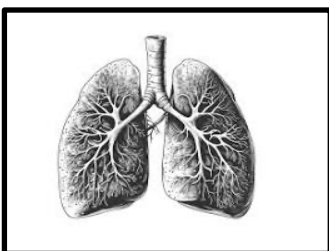
heart

helps break down the food you eat into smaller pieces and begins the process of digestion by releasing acids and enzymes.



lungs

take in oxygen when you breathe in and release carbon dioxide when you breathe out.













Intestines

It absorbs water from the food you eat, turning it into solid waste (poop) and helping your body get rid of what it doesn't need.

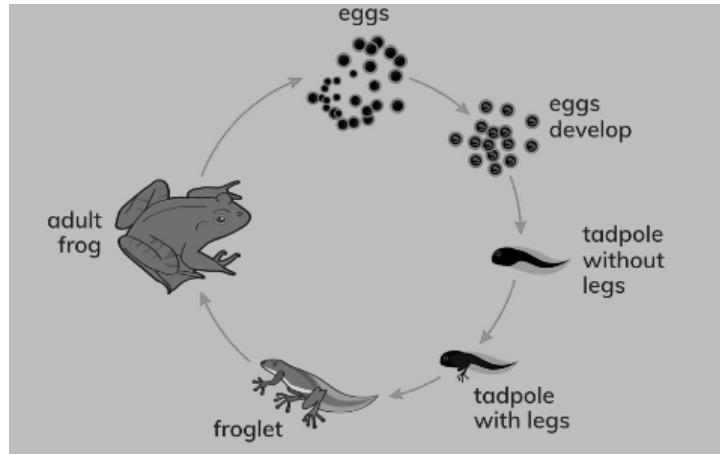
**II. Write which group each animal belongs to. Choose from these groups** /5

Mammal	reptile	amphibians	fish	bird	arachnids	crustaceans
	echinoderms	mollusks	annelids	insects		

1. hawk	2. fish	3. frog	4. bear	5. butterfly
				
Answer	Answer	Answer	Answer	Answer
6. snake	7. lobster	8. spider	9. starfish	10. worms
				
Answer	Answer	Answer	Answer	Answer

**III. Look at this style life cycle of a frog. Then answer the questions below.**

**/1.5**



11. Which stage follows the tadpole without legs?

\_\_\_\_\_

12. Which stage follows the small frog with tail?

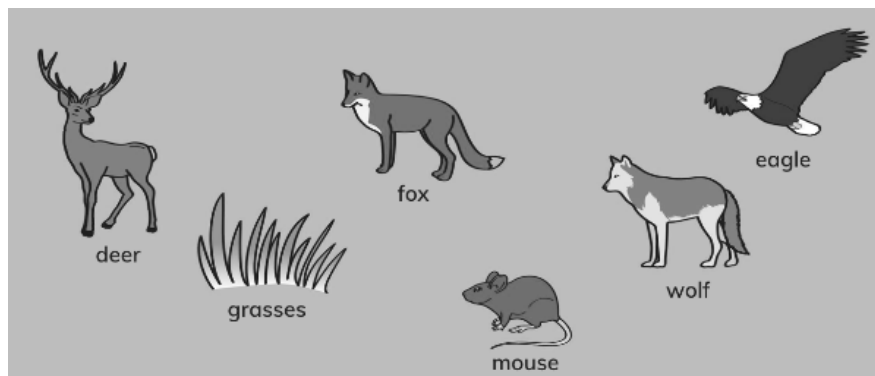
\_\_\_\_\_

13. In what two ways is the frog different from the tadpole without legs?

\_\_\_\_\_

**IV. Draw a food chain including three or more of these living things.**

**/1.5**



**V. Answer the following questions about young and adult animals.**

**/1**



14. How is a baby monkey similar to the adult monkey?

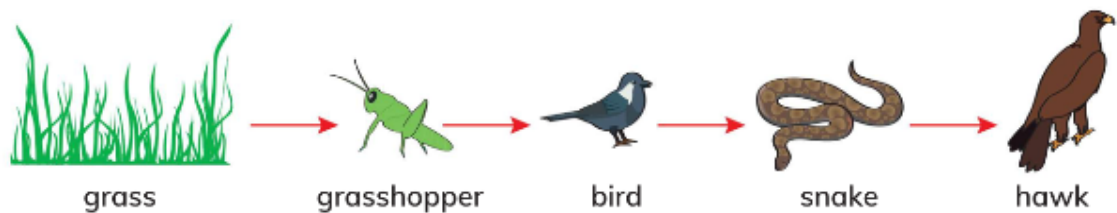
\_\_\_\_\_

15. Do they both have the same body parts?

\_\_\_\_\_

**IV. Animals need other living things.**

**/3.5**



16. If there was no grass what would happen?

\_\_\_\_\_  
\_\_\_\_\_

17. If the weather was very cold and the snakes all hid underground. What might happen to the hawks.

\_\_\_\_\_  
\_\_\_\_\_

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Date: \_\_\_\_\_

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18. Which organism in the food chain is a producer?

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19. Which organisms in the food chain are consumers?

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20. Can you think of another organism that could be added to this food chain, and where would it fit?

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21. Imagine the bird population increases significantly. How might this impact the rest of the organisms in the food chain?

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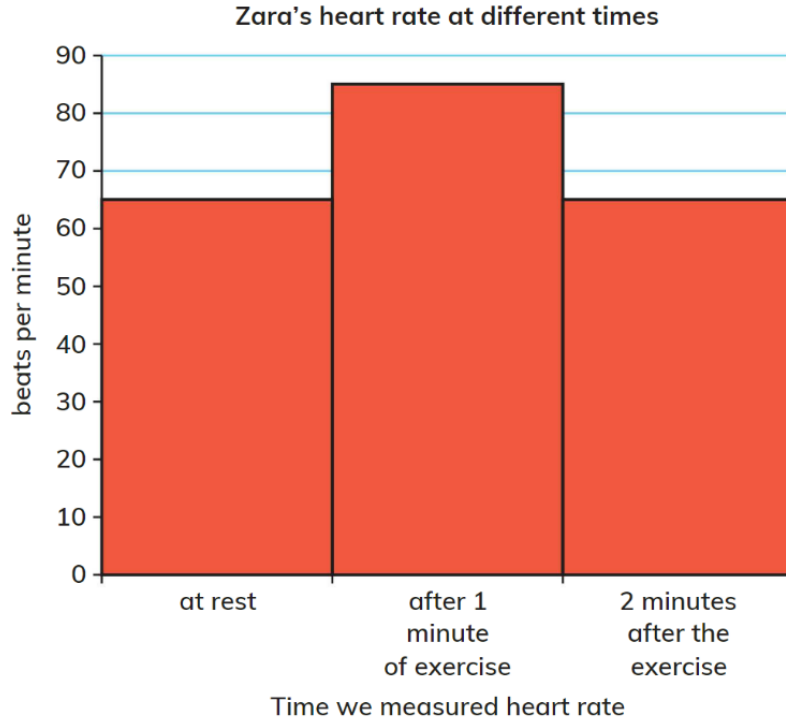
22. What might happen to the hawk if there is a sudden decrease in the snake population?

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**VI. Look at the bar chart. Answer the below questions.**

**/2.5**



23. What was Zara's heart rate before the exercise?

\_\_\_\_\_

24. What was Zara's heart rate after a minute of exercise?

\_\_\_\_\_

25. What was Zara's heart rate after two minutes of rest?

\_\_\_\_\_

26. Why does the breathing rate per minute always increase after exercise?

\_\_\_\_\_

27. The bar chart shows a pattern. Do you think the same pattern always happens when you exercise and then stop?

\_\_\_\_\_