**Task:**

**Instructions**

Groups of 3 – independent or with TA Working at ARE and adapted for children working at Greater Depth

· Play number bond snap using the snap cards copied and cut out (see resources).

· In pairs shuffle and divide the cards into 2 equal piles.

· Turn over cards and place them next to each other on the table.

· Spot 2 number partners that make 10, e.g. 3 and 7, they shout ‘Snap!’ · Continue until 1 of you has won all of the cards.

· Swap partners and play again

**Rubric**

|  |  |
| --- | --- |
| · I can recognise number bonds to 10 (20). |  |

**Task:**

**Instructions**

Group of 6 – with TA or T Working towards ARE

· Hold up 10 fingers.

· Put down some fingers.

· Show the matching number of fingers that make 10 on their hands.

· Repeat with other number bonds to 10.

· Now hold up a number card 1–10, e.g. 8.

· Have 10 cubes.

· Work out what the matching partner would be, to make 10. Use cubes or fingers to support.

· Choose another number card and repeat.

**Rubric**

|  |  |
| --- | --- |
| · I can work out number bonds to 10. |  |

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**Task:**

**Instructions**

Groups of 3 –Adapted for children working at Greater Depth

· Play number bond snap using the snap cards copied and cut out (see resources).

· In pairs shuffle and divide the cards into 2 equal piles.

· Turn over cards and place them next to each other on the table.

· Spot 2 number partners that make 10, e.g. 3 and 7, they shout ‘Snap!’ · Continue until 1 of you has won all of the cards.

· Swap partners and play again

Extend the game to play using pairs with a total of 20 (see resources).

**Rubric**

|  |  |
| --- | --- |
| · I can recognise number bonds to 10 (20). |  |