

## The Cat Queen's Party



*Highlight the nouns in the passage below.*

*Then try to find the adjectives.*

Malcolm the cat was very happy. He got ready for his big night out. He dressed in smart clothes and combed his beautiful whiskers. He started to leave the house. Then Marie Elaine came into the room! She wanted to come to the party so Malcolm agreed to take her. Her friend Norman wanted to come too. They dodged the scary dogs and got there just as the elegant Cat Queen arrived. They all danced and there were fun games and a great feast. When the dawn came, Malcolm and the children left. Marie Elaine didn't tell her Mum where she had been – it was a big secret!

Unit 2 Day 1

## Malcolm's Big Night Out



Highlight the **nouns** in the passage below. Then the **adjectives**.

Malcolm the cat spent a long time getting ready for his adventure. He dressed in very smart clothes and combed his beautiful whiskers. But just as he was about to leave the quiet house, who should come into the room but Marie Elaine! She was so keen to go to the party that Malcolm agreed to take her. Then Marie Elaine's friend Norman wanted to come too. All of them dodged the scary dogs and made it to the party just before the Cat Queen arrived. They all danced and there were funny games plus an enormous feast that lasted for several hours. When the dawn came, Malcolm and the children went back to their homes. Marie Elaine was really tired the next day but she didn't tell her Mum where she had been – it was a big secret!

## Kim's Game



***It's time for the party games at the Cat Queen's Midnight Feast...***

### ***You will need:***

- *a tray*
- *a cloth large enough to cover the tray*
- *about 8 to 10 different party objects (balloons of different colours, party plates, napkins, cups, little biscuits, crisps etc.)*

### ***Instructions:***

1. *Before the lesson, place the small objects on the tray and cover with the cloth.*
2. *Seat children so that they can all see the covered tray and then take off the cloth.*
3. *Ask them to look really carefully at the objects. Challenge them to try and remember all of them!*
4. *Recover the tray and, without children seeing, remove one object.*
5. *Remove the cloth once more and ask them to try and spot which object has been removed.*
6. *Take suggestions and reveal the object.*
7. *Ask children to consider adjectives that would work well to describe the object (a red cup, a cheesy biscuit etc.)*
8. *Extend to two adjectives (a sweet, pink biscuit etc.)*
9. *Repeat for the remaining objects!*

# Adjectives in Order

*When you use several adjectives in the same sentence there is a rule about the order you have to write them in.  
It goes...*

**SIZE before AGE before SHAPE before COLOUR, then the NOUN**

*If you get the adjectives the wrong way round it sounds funny.*

*The big green hat **YES!** The green big hat **NO!***

*A young tiny girl **NO!** A tiny young girl **YES!***

*Read these lines and see if the order of the adjectives is correct. If it is not, what re-ordering do you need to do?*

*The long pink feather on Malcolm's hat*

*The brown tall dog*

*The Cat Queen's huge old white tablecloth*

*Marie Elaine's green long old sofa.*