**FORMAL FORMATIVE – Reliability of Information Sources (graded)**

**Writing Task**: Writing a description by evaluating the reasoning of an argument in an information source.

(Communication and Collaboration – 10 Marks)

|  |  |
| --- | --- |
| **Task description** | The learners will be divided into three groups under the guidance of the teacher. Each group will be given a task related to discerning the reliability of information sources and the effectiveness of information sources in terms of the arguments they present.Group 1: Create a graphic organizer that illustrates the different factors to consider when evaluating the reliability of an information source. **(Linked to Component 2-Individual Report)**Group 2: Write a short essay explaining how to be a critical consumer of information in the digital age. Provide strategies for finding credible sources, assessing the accuracy of information, and being aware of your own biases. (**Linked to Component 1-Written Exam & 2-Individual Report)**Group 3: Write a blog post or article for a general audience on the topic of information literacy. Discuss the challenges of evaluating information in the digital age and provide strategies for being a critical consumer of information. **(Linked to Component 3-Team Project)** |
| **Useful links** | -  |
| **Skills covered** | (Communication and Collaboration – 10 Marks) |
| **Word Limit** | - |
| **Mode of presentation** | Worksheet |
| **Submission Date** |  |
| **Rubrics**  | AccuracyThe essay accurately describes the challenges of evaluating information in the digital age and provides accurate and effective strategies for finding credible sources, assessing the accuracy of information, and being aware of your own biases. | 4 |
| Completeness: The essay covers all the relevant aspects of being a critical consumer of information in the digital age, including finding credible sources, assessing the accuracy of information, and being aware of your own biases. | 3 |
| OrganizationThe essay is well-organized and easy to follow. The information is presented in a logical and sequential way, and the different elements of the essay are clearly connected. | 2 |
| ClarityThe essay uses clear and concise language. The information is easy to understand and there are no grammatical errors. | 1 |

Write a short essay explaining how to be a critical consumer of information in the digital age. Provide strategies for finding credible sources, assessing the accuracy of information, and being aware of your own biases.

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………………………………….