**Y3 Spring Poetry: A Child’s Garden of Verses**

Unit 4

Composition: writing imaginative texts in response to poetry

***Teacher notes***

**Day 2**

It is not absolutely essential that children’s writing links explicitly with the events and characters of the RLS poems they have read: the key thing is that they write imaginatively and creatively using conjunctions and prepositions to enhance descriptive writing. Therefore, allow children to write about other night-time adventure scenarios if that’s where their creativity leads.