

Descriptive writing in response to poems by Robert Louis Stevenson

Some suggestions for teachers and children

Escape at Bedtime

- Sent to bed, the child dreams of travelling to the stars and planets they have seen in the night sky
- They go back outside when everyone is asleep and meet e.g. aliens, nocturnal animals, fairy tale creatures, etc.
- Star or moon light shines through their bedroom window and brings all the toys in the room to life
- They go back out but venture further afield this time – to the park or playground, the river or seaside
- They go out and find friends have come out to join in the fun

Windy Nights

- The horse and rider are circus performers practising for an important show the next day
- It is not just one rider out in the storm, but many riders, and they race each other along the highway
- The rider is chasing down criminals.... or indeed is a person being chased by the police or by someone else
- The rider is a brave knight defending the houses against wolves or dragons, goblins or imps
- The horse and rider are messengers carrying vital news about the storm from town to town

My Night-time Adventure Planner

Which poem is your writing going to link to, **Windy Nights** or **Escape at Bedtime**?

What is going to happen in your night-time adventure?

What really good describing words (**adjectives**) will you try and use in your writing?

What really good action words (**verbs**) will you use in your poem?