**Week 11 Day 1 Task 1: Woking towards ARE**

* Work in pairs with 2 bead strings to find and record doubles of numbers from 11 to 20. Use the ‘Double numbers up to 20’ activity sheet (*see resources*) for an example of recording and to scaffold further recording.
* Can you work through all the numbers?

**Outcomes:**

I can find the doubles of numbers up to 20.

|  |  |
| --- | --- |
| Learning Outcomes/Rubrics: | |
| I can use bead string to find the double of numbers. |  |
| I can find the doubles of numbers upto 20. |  |

**Day 1 task 2:**

Solve sheet 1

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**Week 11 Day 1 Task 1: Woking at ARE**

**Pairs**

* Work in pairs with 2 bead strings to find and record doubles of numbers from 11 to 20. Use the ‘Double numbers up to 20’ activity sheet (*see resources*) for an example of recording and to scaffold further recording.
* Can you work through all the numbers?

**Outcomes:**

I can find the doubles of numbers up to 20.

|  |  |
| --- | --- |
| Learning Outcomes/Rubrics: | |
| I can use bead string to find the double of numbers. |  |
| I can find the doubles of numbers upto 20. |  |

**Day 1 task 2:**

Solve sheet 2

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**Week 11 Day 1 Task 1: Greater Depth**

* Share all of the **‘**Doubles to 20’ follow-me game cards (*see resources*) among yourself.
* The teacher will begin the game by reading the question on one of your cards, e.g. *What is double 12?*
* Whoever has the card with 24 says *I have 24*, then read the question on the other part of the card.
* Play continues until all the cards have been used.
* You will each have several cards. Help each other if they are slow to spot or recall doubles.
* For more challenging numbers, e.g. double 17, double 19, use the bead strings.
* Once play is complete, swap cards and play again.

**Outcomes:**

I can find the doubles of numbers up to 20.

|  |  |
| --- | --- |
| Learning Outcomes/Rubrics: | |
| I can use bead string to find the double of numbers. |  |
| I can find the doubles of numbers upto 20. |  |

**Day 1 task 2:**

Solve sheet 3